

# **INTEGRATING INFORMATION LITERACY INTO THE FIRST YEAR**

February 7, 2012 :: 1:00 – 2:45 p.m. EST

ACADEMIC · IMPRESSIONS

## **WEB CONFERENCE**



## OVERVIEW

Help make your first-year students academically successful by integrating information literacy into first-year experience programs and courses. Many first-year programs incorporate information literacy peripherally; the highest impact, however, comes from making it an integral part of the first-year curriculum.

In this webcast, you will learn how to:

- Utilize librarians in curriculum planning
- Create research-based learning outcomes that address information literacy
- Develop authentic and engaging research experiences and assignments for first-year students
- Foster collaboration between librarians and first-year seminar faculty

Join us online to learn how to effectively embed information literacy into the first-year student experience, as well as how two institutions are using these best practices successfully.

**Prepare your  
new students  
to better  
use library  
resources on  
your campus.**

## LEARNING OUTCOME

After participating in this webcast, you will be able to more effectively prepare your first-year students to use library resources on your campus.

## WHO SHOULD ATTEND

This program is ideal for first-year faculty who plan and develop first-year student experience programs and for librarians who work with undergraduate students.

## AGENDA

- Foster collaboration between first-year programs and the library
  - Involve librarians in first-year planning and programs
  - Build information literacy into first-year learning outcomes
  - Create authentic research opportunities
- Provide information literacy in first-year program trainings for faculty
  - Specify what librarians offer to first-year student programs
  - Outline first-year students' developmental stages
  - Generate discussion on incorporating authentic research into first-year assignments
  - Encourage partnerships between faculty members and librarians
- Instruct students through authentic and interactive activities
  - Build student information literacy instruction around authentic research assignments
  - Make instruction interactive (with sample learning activities)
  - Additional tips
- Case study
  - Librarian perspective
  - First-year coordinator perspective
  - Putting it all together



## INSTRUCTORS

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**Ian Benton, Public Service Librarian, Undergraduate Library, University of Wisconsin-Madison**

Ian provides library reference services and information literacy sessions for undergraduates in College Library, the university's undergraduate library. He teaches the first-year student experience course called the Wisconsin Experience and has helped shape the course's information literacy component. Ian's current research interests include how best to create collaborations between librarians and first-year seminar faculty and staff.



**Anne-Marie Dietering, Franklin McEdward Professor for Undergraduate Learning Initiatives, Oregon State University**

Anne-Marie designs and delivers library services for undergraduates, including the writing program, academic learning services, BEST Bridge programs, and Honors College. As well, she coordinates library instruction in first-year student experience programs and undergraduate information literacy instruction. She has an M.A. from Syracuse University and an M.L.S. from Emporia State University. Her research interests include information literacy and the intersections of the pedagogies of student engagement and information literacy.



**Adrianna Guram, Coordinator of Academic Initiatives, Center for the First-Year Experience, University of Wisconsin-Madison**

Adrianna is responsible for developing curriculum for the Center for First-Year Experience, and for faculty/staff professional development. She serves as a liaison on behalf of the Center to help campus units develop initiatives for new students; most recently, she assisted the Institute for Biology Education (IBE) develop and implement a boot camp program to engage new students in exploration of the biological sciences. She continues to engage in teaching and training, and currently serves as the chair of the Commission for Academic Support in Higher Education at College Student Educators International (ACPA).

## LOGGING IN TO THE WEBCAST

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After registration, each registrant will receive a confirmation of payment or an invoice, depending on method of payment. Each registrant will also receive an email with appropriate login information and more information regarding the event a few days prior to the start of the event. The day of the conference, you will receive another email with the same information. To participate, you will need a computer with a high-speed Internet connection. You will have the option to receive audio via your computer speakers or telephone.

## WHAT IS A SINGLE SITE CONNECTION?

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A site connection allows a single connection to the Web conferencing software and teleconference. We encourage you to set the event up in a conference room or classroom from a single computer in order to allow multiple stakeholders from your campus to participate. Remember, as long as only a single computer connects, you can bring as many people as you want to the event. Because there are no travel expenses and only a single registration fee is required, each additional participant lowers the cost per person significantly. Purchasing a site connection and inviting everyone involved in a particular topic is a great way to provide cost-effective professional development. Please note that you will have the option to receive audio via your computer speakers or telephone.

If for any reason a relevant stakeholder cannot co-locate for the session, we encourage you to include that person by purchasing an additional connection at the reduced fee of \$195 per session. This will ensure that every member of a team receives the same relevant, timely information in the most efficient way. If an interested party cannot participate at the designated time, or if someone would like to view the presentation again, an archived copy of the event will be available for 60 days. If you have any technical or purchasing questions, please contact us at 720.488.6800.





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## REGISTRATION FORM

Make the most of the presentation: invite your whole team to participate from a single location at no additional cost.

Questions about the event? Call us at 720.488.6800 to help determine if this event is right for you.

Register online at [www.academicimpressions.com](http://www.academicimpressions.com)

## REGISTRATION FEES

Postmarked on or before January 31, 2012

☐ Single site connection: Integrating Information Literacy into the First Year \_\_\_\_\_ \$350.00 USD

☐ Additional site connection \_\_\_\_\_ \$195.00 USD

(After January 31, 2012, an additional \$75.00 fee for the first connection and \$50.00 fee for each additional connection applies)

☐ Registrants receive a 50% discount on a CD-ROM recording of this session. Please send me the CD-ROM \_\_\_\_\_ \$175.00 USD

☐ Can't attend the live session? Please send me a CD-ROM recording of this webcast \_\_\_\_\_ \$350.00 USD

(For CD-ROM orders outside the United States and Canada, a \$35 international shipping fee will be added.)

Total amount enclosed or to be charged \$ \_\_\_\_\_

How did you hear about this event? (email from AI, colleague forwarded email, *The Chronicle*, etc.): \_\_\_\_\_

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(Additional contact information for registration confirmations and pre-conference communication.)

Additional Contact Name \_\_\_\_\_ Additional Contact Phone \_\_\_\_\_

Additional Contact Title \_\_\_\_\_ Additional Contact Email \_\_\_\_\_

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☐ Sign me up for *HEI: Monthly Diagnostic* – practical takeaways addressing a strategic challenge facing institutions of higher ed, sent 9-12 times/year

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