

CONDUCTING AN INDIVIDUALIZED THREAT ASSESSMENT: HOW DO YOU KNOW IF STUDENTS ARE THREATS TO THEMSELVES OR OTHERS?

April 7, 2011 :: 1:00 – 2:30 p.m. EDT

ACADEMIC · IMPRESSIONS

WEB CONFERENCE



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OVERVIEW

This program will focus specifically on when and how to conduct an individualized threat assessment and the pitfalls to avoid in making certain it is done correctly and legally. Questions that are relevant across campus — such as, “How can you determine if a student is exhibiting threatening (vs. nuisance) behavior?” — will be addressed as well as the steps to take to respond to a student threat. Proactive prevention strategies will also be discussed.

Participants will leave with key elements to consider in policy and procedure development as they review their threat assessment protocol.

LEARNING OBJECTIVE

Identify threatening behaviors and strategies for responding legally and ethically to these behaviors.

WHO SHOULD ATTEND

This is an event geared toward a cross-campus audience, including directors of disabilities services, counseling and health center staff, security directors and administrators, residence life staff, academic advisors and administrators, campus legal counsel, and student life personnel.

AGENDA

- Introduction and overview
- Legal context and necessary background
 - Applicable laws and legal issues
 - Recent cases and examples
 - Office for Civil Rights (OCR) directives and guidelines
- Identifying behaviors
 - Top 10 threat indicators
 - Assessment checklist
 - Available resources
 - Identifying a specific student threat
 - Strategies and approaches
 - The use of threat assessment teams
 - Scenario 1: What would you do if...
- Responding to behaviors
 - The dilemma of under vs. over response
 - Responding to a student threat
 - The role of FERPA and HIPAA
 - Collaboration and coordination
 - The use of involuntary withdrawal protocols
 - Checklist for responding to student threats
 - Scenario 2: What would you do if...
- Q&A session

Recent events have brought increased attention to how your campus identifies and responds to threatening behaviors.



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INSTRUCTORS



Anne Lundquist, Doctoral Associate and Ph.D. Candidate, Western Michigan University

Anne has served as the dean of students at four liberal arts colleges. She has earned a national reputation in her field, presenting at workshops and conferences across the country. She is the coauthor of *The Student Affairs Handbook: Translating Legal Principles into Effective Policies* (LRP 2007). Anne earned her B.A. from Albion College and her MFA from Western Michigan University. She is a doctoral candidate in the higher education administration program at Western Michigan University and works with WMU's student affairs division, where she is coordinating a comprehensive assessment and strategic-planning initiative.



Allan Shackelford, Attorney

As an attorney and/or consultant, Allan has advised institutions of higher education for almost 30 years on various issues, including student affairs, disability accommodations, governance, accreditation and risk management. He writes for a number of publications related to higher education policy and legal issues. He has presented extensively on students with disabilities, risk, and legal liability issues related to students with significant psychological disabilities. He also has expertise in employment and tenure issues related to staff and faculty at colleges and universities.

LOGGING IN TO THE WEBCAST

After registration, each registrant will receive a confirmation of payment or an invoice, depending on method of payment. Each registrant will also receive an email with appropriate login information and more information regarding the event a few days prior to the start of the event. The day of the conference, you will receive another email with the same information. To participate, you will need a computer with a high-speed Internet connection. You will have the option to receive audio via your computer speakers or telephone.

WHAT IS A SINGLE SITE CONNECTION?

A site connection allows a single connection to the Web conferencing software and teleconference. We encourage you to set the event up in a conference room or classroom from a single computer in order to allow multiple stakeholders from your campus to participate. Remember, as long as only a single computer connects, you can bring as many people as you want to the event. Because there are no travel expenses and only a single registration fee is required, each additional participant lowers the cost per person significantly. Purchasing a site connection and inviting everyone involved in a particular topic is a great way to provide cost-effective professional development. Please note that you will have the option to receive audio via your computer speakers or telephone.

If for any reason a relevant stakeholder cannot co-locate for the session, we encourage you to include that person by purchasing an additional connection at the reduced fee of \$195 per session. This will ensure that every member of a team receives the same relevant, timely information in the most efficient way. If an interested party cannot participate at the designated time, or if someone would like to view the presentation again, an archived copy of the event will be available for 60 days. If you have any technical or purchasing questions, please contact us at 720.488.6800.

Continuing Legal Education (CLE) Credits

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REGISTRATION FORM

Make the most of the presentation: invite your whole team to participate from a single location at no additional cost.

Questions about the event? Call us at 720.488.6800 to help determine if this event is right for you.

Register online at www.academicimpressions.com

REGISTRATION FEES

Postmarked on or before March 31, 2011

Single Site Connection: Conducting an Individualized Threat Assessment _____ \$350.00 USD

Additional Site Connection _____ \$195.00 USD

(After March 31, 2011, an additional \$75.00 fee for the first connection and \$50.00 fee for each additional connection applies)

Registrants receive a 50% discount on a CD-ROM recording of this session. Please send me the CD-ROM _____ \$175.00 USD

Can't attend the live session? Please send me a CD-ROM recording of this webcast _____ \$350.00 USD

(For CD-ROM orders outside the United States and Canada, a \$35 international shipping fee will be added.)

Total amount enclosed or to be charged \$ _____

How did you hear about this event? (email from AI, colleague forwarded email, *The Chronicle*, etc.): _____

WEB CONFERENCE REGISTRATION INFORMATION (PLEASE PRINT CLEARLY)

Name _____ Job Title _____

Institution/Organization _____ Address _____

City _____ State/Province _____ Zip/Postal Code _____ Country _____

Telephone _____ Fax _____ Email _____

(Additional contact information for registration confirmations and pre-conference communication.)

Additional Contact Name _____ Additional Contact Phone _____

Additional Contact Title _____ Additional Contact Email _____

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Sign me up for HEI: *Weekly Scan* – the week's most critical news, with analysis of top stories and trends, sent on Fridays

Sign me up for HEI: *Monthly Diagnostic* – practical takeaways addressing a strategic challenge facing institutions of higher ed, sent 9-12 times/year

PAYMENT METHOD

We accept Visa, MC, and AmEx credit cards. To pay by check, include the check with this form or select the "invoice me" option. Fax form to 303.741.0849 or mail form along with payment to: Academic Impressions, 4643 S. Ulster St. Ste. 350, Denver, CO 80237.

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Please invoice me

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REFUND/CANCELLATION POLICY

Refunds will be issued only if cancellations are received in writing by January 28, 2011. A \$75 processing fee will be assessed. After January 28, 2011 a credit (less \$75 processing fee) will be issued. The credit will be valid for 12 months and can be used toward any future conferences, Web conferences, audio proceedings, or Web conference archives. In case this event is cancelled, Academic Impressions' liability is limited to a refund of this registration fee only.

