



# THREE SOLUTIONS FOR IMPACTING STEM RETENTION

February 23, 2017 :: 1:00 - 2:00 p.m. EST

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*Are traditional bottlenecks of math and science limiting your STEM students' success?*  
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## OVERVIEW

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Learn how you can retain more STEM students by ensuring that you engage them in their interest areas, while helping them master critical math concepts. Throughout this webcast, you will see an innovative model for redesigning your STEM curriculum to remove barriers in your curriculum that cause retention setbacks for your students. You will leave better able to address bottlenecks in your curriculum, provide accelerated pathways for students, and help students succeed even before they arrive on campus.

## WHO SHOULD ATTEND

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This program is designed for STEM professionals in both academic and student support roles. This may include individuals from:

- STEM faculty and curriculum department
- Advising
- Retention
- Student support services
- Non-traditional student support

[VISIT EVENT PAGE](#)

[www.academicimpressions.com/webcast/three-solutions-impacting-stem-retention](http://www.academicimpressions.com/webcast/three-solutions-impacting-stem-retention)



## LEARNING OUTCOME

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After participating in this online training, you will be able to take steps to retain STEM students in their programs.

## CONTACT US FOR MORE INFORMATION

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Contact Elizabeth Hubbell, Program Manager at [elizabeth@academicimpressions.com](mailto:elizabeth@academicimpressions.com) or 720-988-1218 if you'd like additional information about the program.



## AGENDA

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Thursday, February 23, 2017 :: 1:00 - 2:00 p.m. EST

➔ **Addressing the curriculum bottleneck**

- Restructuring the curriculum
- Revising the math sequence

➔ **Providing accelerated pathways for students**

- Refresher courses
- ALEKS
- Other support

➔ **Broadening your outreach**

- Reaching future potential students in high school
- Connecting nationally
- Addressing potential retention issues prior to freshman year

## INSTRUCTOR

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**Nathan Klingbeil, Dean, College of Engineering and Computer Science, Wright State University**

In addition to his current position, Nathan Klingbeil is a professor of mechanical engineering. He is the lead PI for Wright State's national model for engineering mathematics education, which has been supported by over \$5.0M in grants from the National Science Foundation. He held the university title of Robert J. Kegerreis Distinguished Professor of Teaching from 2005-2008, and served as the college's director of student retention and success from 2007-2009. Prior to his appointment as dean, he served as associate dean for academic affairs, where he established the CECS Student Success Center to support large-scale changes in the college's recruitment and retention initiatives. He has received numerous awards for his work in engineering education, including the ASEE North Central Section Outstanding Teacher Award (2004) and the CASE Ohio Professor of the Year Award (2005).



PLEASE FAX ALL REGISTRATION PAGES TO: 303.221.2259

## PRICING & REGISTRATION (CIRCLE ONE)

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### EARLY BIRD PRICING

Postmarked on or before February 16, 2017. After February 16, 2017, an additional \$75.00 fee for the first connection and \$50.00 fee for each additional connection applies.

[REGISTER ONLINE](#) or below.

### PAYMENT METHOD:

We accept Visa, MasterCard, and American Express credit cards. To pay by check, include the check with this form or select the "invoice me" option. Fax form to 303.221.2259 or mail form along with payment to: Academic Impressions, 4601 DTC Blvd., Ste. 800, Denver, CO 80237.

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