

EFFECTIVE LIVING- LEARNING COMMUNITIES

June 18-20, 2012
Madison, WI



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OVERVIEW

Research shows that students who participate in living-learning communities are more engaged and have higher retention rates and higher GPAs than their counterparts in traditional campus housing assignments. For this reason, creating or enhancing LLCs continues to be a priority at many institutions. Campus administrators are looking for guidance at every step in the process, from understanding what it takes to develop a successful program to engaging constituents and launching their communities. Join us for a three-day institute that will take a step-by-step approach to designing or improving living-learning communities.

WHO SHOULD ATTEND

This event is ideal for directors of housing and residential life and academic affairs administrators at residential colleges and universities that are considering or have recently implemented living-learning communities at their institutions. Other student affairs and academic affairs administrators involved with the development or management of these programs will also benefit from this content. This conference is particularly well-suited for those institutions with minimal experience with living-learning programs or those institutions looking to make major improvements to existing living-learning programs. Cross-functional teams are strongly encouraged to attend.

LEARNING OUTCOME

Following this conference, you will be able to use a plan you develop at the conference to design or improve your campus's living-learning communities.

AGENDA

MONDAY, JUNE 18, 2012

Starting with an optional pre-conference workshop outlining the implications assessment data have on the development of new living-learning programs, Day 1 will focus on understanding why establishing clear learning outcomes is the foundation for any successful living-learning community. The day will include both tactical and working sessions to allow you to directly apply the content you gain back on your campus.

- 8:30 – 9:00 a.m. **Registration and continental breakfast for pre-conference workshop attendees (included in workshop registration)**
- 9:00 – 11:30 a.m. **Optional pre-conference workshop: Leveraging Assessment Data for New and Improved LLCs**
This pre-conference workshop will provide you with an overview of NSLLP survey approach and methodology as well as insights as to how your campus's NSSE and EBI data should impact the development of your living-learning programs. You will leave this session with an understanding of how to leverage this data to make the case for initiating or continuing support of living-learning programs on your campus.
- 11:30 a.m. – 12:30 p.m. **Lunch for pre-conference workshop attendees (included in workshop registration)**
- 12:30 – 1:00 p.m. **Registration and needs assessment exercise**
- 1:00 – 1:15 p.m. **Opening comments and introductions**

Learn how
to design
or improve
LLCs on your
campus.

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AGENDA

MONDAY, JUNE 18, 2012 (CONTINUED)

- 1:15 – 2:45 p.m. **Setting the Foundation for Successful Living-Learning Programs: Learning Outcomes that Work**
During the first session of this program, the faculty will share an outline of what effective and achievable learning outcomes consist of, the importance of emphasizing the academic component of the living-learning program experience, and how to collaborate across campus to develop and assess these learning outcomes.
- 2:45 – 3:00 p.m. **Break**
- 3:00 – 4:00 p.m. **Working session: Drafting Learning Outcomes for Your Living-Learning Communities**
Following the first lecture session of the conference, you will have working time to develop learning outcomes for your campus's programs. This working session will conclude with time set aside for peer review of the learning outcomes you drafted.
- 4:00 – 4:30 p.m. **Q&A and closing comments**
Day 1 will conclude with 30 minutes set aside for final questions on the day's content and a preview of the material that will be covered in Day 2.
- 4:30 – 5:30 p.m. **Networking reception (included in registration)**
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TUESDAY, JUNE 19, 2012

Day 2 of this program focuses on the partnerships and physical space required when developing new LLCs. Working through tips for building collaborative relationships across academic and student affairs, the morning will conclude with an overview session on physical space design considerations for living-learning programs. The afternoon will consist of a site visit and tour of the living-learning spaces at the University of Wisconsin-Madison's campus and conclude with a debrief conversation of the tour.

- 8:30 – 9:00 a.m. **Continental breakfast (included in registration)**
- 9:00 – 10:00 a.m. **Keys to Developing Integrated Partnerships across Campus**
A crucial component to ensuring the success of any living-learning program is equal buy-in and commitment from academic and student affairs. During this first lecture session on the morning of Day 2, you will learn how to develop a cross-functional living-learning council to bridge the gap between academic affairs and student affairs. Sample faculty involvement contracts will also be showcased.
- 10:00 – 10:30 a.m. **Case study example: A Productive Partnership Between Academic Affairs and Student Affairs**
The second session on the morning of Day 2 will be a case study example of how one institution built successful cross-campus relationships and the impact those relationships had on their living-learning program.
- 10:30 – 10:45 a.m. **Morning break**
- 10:45 – 11:45 a.m. **Design Considerations for Living-Learning Communities**
Identifying and designing space customized for living-learning communities involves a number of key decisions. During this session, the faculty will share insights on design considerations that motivate faculty, staff, and student involvement in living-learning programs. The session will also showcase examples of effective living-learning community spaces.
- 11:45 a.m. – 1:00 p.m. **Lunch (included in registration)**
- 1:00 – 4:00 p.m. **Site visit: University of Wisconsin-Madison**
During this site visit, you will have the opportunity to tour two of UW-Madison's premiere living-learning communities, Bradley Learning Community and Chadbourne Residential College. The mission of the Bradley Learning Community is to provide a living-learning environment for 246 first-year students that promotes a successful transition from high school to college life, encourages collaborative learning, and prepares students to become integrative scholars and active participants in the university community and beyond. Chadbourne Residential College (CRC) is a program for 700 first-year and sophomore students that believes in student initiative and leadership.

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TUESDAY, JUNE 19, 2012 (CONTINUED)

- 4:00 – 5:00 p.m. **Debrief conversation**
Following the site visit, you will have the opportunity to discuss and debrief the pros and cons of the UW-Madison space with fellow attendees and campus representatives.
- 5:30 p.m. **Bus returns to hotel**
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WEDNESDAY, JUNE 20, 2012

Day 3 of the program will focus on “next steps” for a living-learning community when it is officially on-line and functional. The morning will start off with best practices in engaging programming for your living-learning community and move into a session on assessment strategies to analyze the effectiveness of your program. The morning will conclude with a working session to allow you time to chart out an action plan for when you return to campus.

- 8:30 – 9:00 a.m. **Continental breakfast (included in registration)**
- 9:00 – 10:00 a.m. **Engaging Students: Programming for the LLC**
The opening session of Day 3 will incorporate recommendations for engaging students in both formal and informal settings, share resources required to organize effective co-curricular programs, and showcase sample programs from LLCs across the country.
- 10:00 – 10:15 a.m. **Morning break**
- 10:15 – 11:15 a.m. **Best Practices in Assessing LLCs**
During this session, the faculty will share effective methods of conducting both qualitative and quantitative assessment data and insights on how to interpret the data you collect.
- 11:15 – 11:45 a.m. **Working session: Drafting an Action Plan**
During this final working session, you will have the opportunity to develop a 30/60/90 day action plan to implement upon your return to campus.
- 11:45 a.m. – 12:00 p.m. **Final panel discussion and closing comments**
The conclusion of the conference will be an optional post-conference workshop focusing on the budgeting needs of living-learning communities. Reviewing a detailed checklist of budgetary line items and discussing prioritization and innovative ideas for soliciting resources, you will leave the post-conference workshop with a comprehensive plan to request the resources necessary to ensure your living-learning program is a success.
- 12:00 – 1:00 p.m. **Lunch for post-conference attendees (included in registration)**
- 1:00 – 3:30 p.m. **Optional post-conference workshop: Budgeting Considerations for Living-Learning Programs**
The post-conference workshop will be a hands-on budgeting workshop. You will review sample budgets from living-learning programs, gain an understanding of which departments are responsible for each item, and discuss how to prioritize your program’s needs. The workshop will conclude with a showcase of innovative ideas for soliciting resources. You are encouraged to bring your current budget for review by the conference faculty.
- 3:30 – 4:00 p.m. **Final Q&A and workshop wrap-up**

INSTRUCTORS



Aaron Brower, Vice Provost, Teaching and Learning, University of Wisconsin-Madison

Aaron Brower is vice provost for teaching and learning and professor of social work and educational leadership and policy analysis at UW-Madison. As vice provost for teaching and learning, he works with deans and directors; programs and units; and faculty, staff, and students to lead UW-Madison's teaching and learning missions. His scholarship and teaching focuses on the transition from high school to college, and on a variety of issues related to college student life and "integrative learning" innovations in college education - when college environments blend in-class and out-of-class components to create communities of students, faculty, and staff who share common learning goals (i.e., learning communities). He has been PI. and co-PI. on many national projects, including a 10-year grant through the Robert Wood Johnson Foundation addressing high-risk college student drinking, a \$10 million, NSF-funded national higher education center infusing learning community principles into the training of graduate student in the sciences, and the National Study of Living/Learning Programs (funded by NSF, ACUHO-I, NASPA, and ACPA), the first-ever national study of living-learning programs. In 2001, he was the recipient of the Chancellor's Award for Distinguished Teaching, and in 2006 was named one of the nation's Outstanding First-Year Student Advocates by Houghton Mifflin and the National Resource Center for the First-Year Experience.



David P. Jones, Associate Vice President for Student Affairs & Enrollment Management, Minnesota State University-Mankato

David Jones is the chief student affairs officer responsible for managing enrollment growth and providing excellent student services including campus housing, campus recreation, student health, student union, campus security, and admissions. Prior to joining MSU, Mankato, David led one of the fastest-growing campus housing systems in the country, having constructed nine residence halls housing over 3,400 students in the past six years that totaled 300 million in capital bonds. With more than 19 years of housing experience, he has been an active leader in the housing field as a past president of the Southeastern Association of Housing Officers, committee member with the Association of College and University Housing-Assessment Committee, and an editorial board member of *The Journal of College and University Student Housing*. He is currently a reviewer for the *Journal of First-Year Students and Students in Transition*, and an editor for the new *Journal of Learning Spaces*.



Suzanne Price, Clemson University

Suzanne received a BA in political science from Columbia College, where her study areas of interest included women's leadership and African and African-American culture and politics. She completed her M.Ed. in counselor education and Ph.D. in educational leadership at Clemson University. Suzanne's professional experience has included positions in the areas of student disability services, orientation, leadership and civic engagement, student government advising, and student organization management. Suzanne currently serves as the associate director for academic initiatives in residential life at Clemson University. In this role, she oversees the university's living-learning communities, facilitates residential curriculum development, coordinates the university's faculty-in-residence program, and manages the department's assessment process. Her research and professional interests include social justice, women's development and education. Suzanne is the director of scholarship for the South Carolina College Personnel Association and is a member of the American College Personnel Association and the Association of College and University Housing Officers – International, where she serves as a reviewer for the *Journal of College and University Student Housing*.



Diane "DP" Roberts, Associate Director of Housing for Student Learning and Engagement, and Director, Student Personnel in Higher Education Graduate Program, University of Florida

Dr. Diane Porter-Roberts (better known as DP) is the associate director of housing for student learning and engagement at the University of Florida. Her responsibilities include creating residential learning communities within the residence halls at UF, enhancing the academic environment in the halls, and persuading faculty members to get more involved with students outside of their classrooms. DP serves as the director of the Student Personnel in Higher Education graduate program in the UF College of Education. She teaches Foundations and Functions of College Student Personnel, Educational Outcomes of American Colleges and Universities, and Capstone Seminar in Student Affairs, and Group Supervision for Practicum and Internship Experiences. DP also spent six years as a faculty in residence at UF.

DP received her Ph.D. in higher education administration from the University of Florida. She is also a three-time graduate of Appalachian State University in Boone, NC, with degrees in middle school math and English, K-12 reading, and curriculum, instruction, and supervision.



Scott Seyforth, Area Coordinator, University of Wisconsin-Madison

Scott Seyforth is the academic staff member most responsible for the creation of the Chadbourne Residential College at the University of Wisconsin-Madison. He has also helped develop two other UW-Madison residential learning communities — the International Learning Community and Bradley Learning Community. Seyforth has helped create many of the residentially based cross-campus academic collaborations most focused on supporting student learning at UW-Madison, including Cross College Advising Centers in the residence halls, class sections taught in the residence halls, and tutoring in the residence halls. He is a Ph.D. candidate in the educational leadership and policy analysis program at UW-Madison.

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HOTEL RESERVATIONS

The conference will be held at:
The Madison Concourse Hotel and Governor's Club
One West Dayton St
Madison, WI 53703

To reserve your room, call 800.356.8293. Please indicate that you are with the Academic Impressions group to receive the room rate of \$144 for single or double occupancy, plus applicable tax.

A room block has been reserved for the nights of June 17, 18 and 19, 2012 . Reservations must be made by May 27, 2012 at midnight CST. There are a limited number of rooms available at the conference rate. Please make your reservations early.

The Madison Concourse Hotel is situated in downtown Madison near the state capitol, State Street, University of Wisconsin campus, Overture Center, Monona Terrace Convention Center, and Alliant Energy Center. State Street, filled with unique specialty shops and restaurants, is located one block from The Madison Concourse Hotel.

The hotel is 5 miles from Dane County Regional Airport (MSN), which offers several non-stop flights into Madison daily. A complimentary airport shuttle is available daily from 7:00 a.m. – 11:00 p.m. Milwaukee International Airport (MKE) is about an hour and 40 minutes from Madison.



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Attend as a team – remember, if you register as a group, every fourth registrant is free. Questions about the event? Call us at 720.488.6800 to help determine if this event is right for you. **Register online at www.academicimpressions.com**

REGISTRATION FEES

Your registration fee includes: full access to all conference sessions and materials, access to the networking reception on Monday, breakfast and lunch on Tuesday, and breakfast on Wednesday, as well as refreshments and snacks throughout the conference.

Postmarked on or before June 1, 2012

Effective Living-Learning Communities _____ \$1095 USD

Effective Living-Learning Communities plus one workshop _____ \$1395 USD

Pre-conference workshop Post-conference workshop

Effective Living-Learning Communities plus both workshops _____ \$1695 USD

(For registrations postmarked after June 1, 2012, an additional \$100 fee per registrant applies)

Check here if you have any dietary or accessibility needs. Please list any needs in the space below and we will do our best to accommodate you.

How did you hear about this event? (email from AI, colleague forwarded email, *The Chronicle*, etc.) _____

CONFERENCE REGISTRATION INFORMATION (PLEASE PRINT CLEARLY)

Name _____ Name Preferred for Badge _____

Job Title _____ Institution/Organization _____

Address _____

City _____ State/Province _____ Zip/Postal Code _____ Country _____

Telephone _____ Fax _____ Email _____

For registration confirmations and pre-conference communication. (FOR ADDITIONAL REGISTRANTS, PLEASE COMPLETE ADDITIONAL FORMS.)

Additional Contact Name _____ Additional Contact Phone _____

Additional Contact Title _____ Additional Contact Email _____

Emergency Contact Name _____ Emergency Contact Phone (day) _____

(In case of emergency, we will contact this person on your behalf) (evening) _____

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PAYMENT METHOD

We accept Visa, MC, and AmEx credit cards. To pay by check, include the check with this form or select the "invoice me" option. Fax form to 303.221.2259 or mail form along with payment to: Academic Impressions, 4601 DTC Blvd., Ste. 800, Denver, CO 80237.

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REFUND/CANCELLATION POLICY

Refunds will be issued only if cancellations are received in writing by March 23, 2012. A \$100 processing fee will be assessed. After March 23, 2012 a credit (less \$100 processing fee) will be issued. The credit will be valid for 12 months and can be used toward any future conferences, Web conferences, audio proceedings, or Web conference archives. In case this event is cancelled, Academic Impressions' liability is limited to a refund of this registration fee only.