

STUDENTS WITH MENTAL HEALTH ISSUES: POLICIES FOR THE WHOLE CAMPUS

June 6-8, 2012
Newport Beach, CA

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OVERVIEW

The number of students with significant psychological disabilities enrolled at colleges, universities, and community colleges is on the rise. More than ever before, knowing how to effectively handle student conduct issues and possible threat concerns has become a priority for many campuses.

Join us for an interactive conference designed to help you evaluate if your institution is doing everything possible to provide a safe campus and respond appropriately to individual student needs. The focus of this event will be on the effective intersection and collaborative integration of various campus departments and processes, including student conduct systems, threat and behavioral intervention teams, disability services, counseling and psychological services, and others.

Presenters will share the most recent research, legal requirements, proactive prevention strategies, and best practices for evaluating and responding to student threats and potential harm to the student and others. There will be many opportunities for you to interact with your colleagues and with our instructors. We encourage you to bring copies of your current policies and protocols so that you can assess, evaluate, and revise them throughout the conference.

Institutions are encouraged to attend as teams in order to gain the most effective learning and application from the conference.

PRE-CONFERENCE TABLE-SETTING WEBCAST

In addition to the live event, conference attendees will engage in a 60-minute pre-conference webinar (May 15, 2012) to set the context, provide advance information, and allow participants to discuss in advance their anticipated outcomes for attending the conference.

TABLETOP SIMULATION

To help bring the best practices and techniques discussed during this conference into context, you will take part in a half-day interactive group tabletop simulation of a case involving a student who poses a threat of harm. You will have an opportunity to debrief and discuss various decisions and responses throughout.

WHO SHOULD ATTEND

This program is designed for student affairs and related staff, including senior student affairs officers, residence life, health services, disability services, counseling services, campus legal counsel, student conduct officers, case managers, threat and/or behavioral intervention team members, and campus safety and security.

LEARNING OUTCOME

After attending this conference, you will be able to improve your recognition and management of student and institutional risk through the comprehensive and integrated assessment of campus policies, practices, protocols, and procedures related to students with mental health issues.

**Learn how to
handle situations
better and
reduce liability
by having
stronger policies
and procedures
related to
students with
mental health
issues.**

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AGENDA

WEDNESDAY, JUNE 6, 2012

- 8:30 – 9:00 a.m. **Registration and continental breakfast for pre-conference attendees
(breakfast included in workshop registration)**
- 9:00 – 11:30 a.m. **Optional pre-conference workshop: The Intersection of Legal and Mental Health Issues in Higher Education**
In order to respond proactively and appropriately to the full range of issues regarding students with psychological disabilities and those who may pose a threat of harm to self or others, campus administrators must have at least a basic level of understanding of the applicable laws, regulations, and guidelines and their attendant legal obligations and duties.
- This workshop will focus on applicable laws, regulations, and case law related to students with psychological disabilities and those who may pose a threat of harm to self or others. Relevant aspects of FERPA, HIPAA, and recent revisions to Title II and III of the ADA regulations and other relevant regulations will also be discussed. The session will also provide recent research and background information on mental health issues on campus, information regarding decision-making for students with mental health issues and disclosed and/or undisclosed psychological disabilities, and strategies for policy development and implementation.*
- Questions for consideration during this session include: 1) Are we fully aware of the potential impact of these laws and the effects they could have on our decisions, policies, procedures, actions, operations, and the welfare, safety, and security of all members of our campus community? 2) Are we in full compliance with the letter and intent of applicable laws, regulations, ordinances, and guidelines? 3) Are there decisions we need to make and/or steps we need to take to achieve full compliance?*
- 11:30 a.m. – 1:00 p.m. **Lunch for pre-conference attendees ((included in workshop registration))**
- 12:30 – 1:00 p.m. **Registration for conference attendees**
- 1:00 – 1:15 p.m. **Opening comments and introduction**
- 2:45 – 3:00 p.m. **Break**
- 1:15 – 2:45 p.m. **Risk Management Strategies and The Intersection of Various Campus Processes**
This session will examine the philosophy and practice of risk management strategies as they apply to planning and policy development for students who may pose a risk of harm to self or others. Having tools to help assess campus risk as well as individual student risk is essential to having institution-wide clarity on the level of risk exposure. This session will also set a preliminary context for further discussion on how various campus systems (including threat and behavioral assessment teams, student conduct systems, disability services procedures, counseling and psychological services approaches and others) interact and intersect with one another (or don't!). Strategies for better and more seamless integration and collaboration will be discussed.
- 2:45 – 3:00 p.m. **Preparation for tabletop simulation**
You will receive your packet of information and role for the tabletop simulation the following day, as well as a brief overview of the context for the exercise.
- 3:00 – 3:15 p.m. **Break**
- 3:15 – 5:00 p.m. **Panel discussion**
Join our panel of experts as they explore various strategies, methods, and approaches to working with and responding to students who pose a threat of harm to self or others. We'll hear from the perspective of counseling/mental health, student affairs administration, legal counsel, and case management.
- 5:00 – 6:00 p.m. **Networking reception (included in registration)**

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THURSDAY, JUNE 7, 2012

8:30 – 9:00 a.m. **Continental breakfast (included in registration)**

9:00 – 10:45 a.m. **Threat Assessment: The Basics**

Many campuses have created threat assessment or behavioral intervention teams to identify students at risk. This session will outline how best to identify, evaluate, and respond to threats; the philosophy behind the composition and purpose of threat assessment or behavioral intervention teams; research on students who pose threats; and administrative considerations as you form, implement, and manage teams on your campus.

10:45 – 11:00 a.m. **Break**

11:00 a.m. – 12:00 p.m. **Case Management 101**

Higher education case management has grown as a field in response to increasing needs of students with psychological disabilities and various types of treatment and academic needs. Case managers utilize a student-centered, multi-systemic approach to meeting student needs, including communication with on- and off-campus treatment providers, ensuring that students are closely monitored with regular contact, ongoing assessment, and thorough planning. Case manager roles are found in Student Affairs offices, counseling centers, health clinics, and academic units, and are present at institutions nationwide. Learn about the evolution of the field, resources for case managers, and considerations for adding a case manager to your staff.

12:00 – 1:00 p.m. **Lunch (included in registration)**

1:00 – 2:00 p.m. **Voluntary and Involuntary Withdrawal Procedures and Alternatives**

Involuntary withdrawal of students who pose a threat of harm to self or others is never an institutional goal, but every campus should have thoughtful, fair, easy-to-navigate, and legally defensible voluntary and involuntary withdrawal protocols. This session will outline the key considerations your campus must discuss as you review your policy and offer suggestions on drafting or making adjustment to your policies. It will also explore the potential policy adjustments needed with the recent revisions to Title II and Title III of the ADA regulations as well as the values, merits, and pitfalls of mandatory evaluation, treatment, and counseling.

2:00 – 2:15 p.m. **Break**

2:15 – 4:30 p.m. **Simulation and Follow-Up Activities**

This extended table-top simulation will walk you through a crisis situation while testing your institution's policies and procedures in order to find any gaps. You will apply the knowledge gained from your own experience and the previous sessions and highlight any questions you may have about protocols and best practices. An in-depth debrief will be conducted upon completion in order to ensure these questions are answered.

FRIDAY, JUNE 8, 2012

8:00 – 8:30 a.m. **Continental breakfast (included in registration)**

8:30 – 10:00 a.m. **Student Conduct and Disciplinary Models: Adjustments and Accommodations for Students with Psychological Disabilities**

Faculty will share appropriate legal issues, policy considerations, and best practices related to student conduct/judicial proceedings. They will examine current alternative practices that address the various needs of a diverse student body. Discussion will focus on changes or modifications to current disciplinary processes and practices to take into consideration students with mental health disabilities. Participants will also discuss the relationship between the student conduct process (and office) and other campus responses, including threat/behavioral intervention teams, counseling and psychological services, and disability services.

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10:00 – 10:15 a.m. **Break**

10:15 – 11:30 a.m. **Learning Exchange: Applying and Sharing What You've Learned: Policy Review, Discussion, and Revision**
This final session provides an opportunity to implement what you have learned during the conference. You will review your policies, use the provided checklists, and be able to ask questions of the conference faculty.

11:30 a.m. – 12:00 p.m. **Final Q&A**

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INSTRUCTORS



Anne Lundquist, Doctoral Associate and Ph.D. Candidate, Western Michigan University

Anne has served as the dean of students at four liberal arts colleges. She has earned a national reputation in her field, presenting at workshops and conferences across the country. She has written, presented, and provided training on responding to issues concerning students with significant psychological disabilities. She is the co-author of *The Student Affairs Handbook: Translating Legal Principles into Effective Policies* (LRP 2007). Anne earned her B.A. from Albion College and her M.F.A. from Western Michigan University. She is a doctoral candidate in the higher education administration program at Western Michigan University and works with WMU's student affairs division, where she is coordinating a comprehensive assessment and strategic-planning initiative.



Special Panelist: Ruben Robles, Associate Dean of Student Life, University of Redlands

As the associate dean of student life, Ruben is the primary triage administrator for students of concern at University of Redlands. He started working in the university's student counseling center in 1992 while simultaneously working as the dean of students with emotionally disturbed students (K-12) in a private transitional school. He is a licensed marriage and family therapist and has presented at national student affairs and higher education conferences on varied topics including mental health and alcohol concerns and parent dynamics. He received his BS in psychology and biology from the University of California, Riverside and his MS in clinical psychology from California State University, San Bernardino.



Allan Shackelford, Attorney

As an attorney and/or consultant, Allan has advised institutions of higher education for more than 30 years on various issues, including student affairs, disability accommodations, study abroad, governance, accreditation, and risk management. Additionally, he writes for a number of publications related to higher education policy and legal issues, including a bimonthly column that appears in *Disability Compliance for Higher Education*. Allan has presented extensively at national higher education conferences on risk and legal liability issues related to students with significant psychological disabilities. He received his B.A. in history from Emory University and his J.D. from the University of Georgia School of Law.

HOTEL RESERVATIONS

The conference will be held at:
The Island Hotel Newport Beach
690 Newport Center Drive
Beach, CA 92660

To reserve your room, call 888.321.4752. Please indicate that you are with the Academic Impressions group to receive the room rate of \$179.00 for single or double occupancy, plus applicable tax.

A room block has been reserved for the nights of June 5, 6, & 7, 2012. Reservations must be made by May 14, 2012. There are a limited number of rooms available at the conference rate. Please make your reservations early.

The Island Hotel is conveniently located in Newport Center, overlooking beautiful Newport Harbor and the expansive coastline. Fashion Island, an upscale shopping and dining area, is only steps from the hotel. The John Wayne/Orange County Airport (SNA) is the closest airport to the hotel, only 10 minutes away. Other airport options include Los Angeles International Airport (LAX), which is approximately 45 minutes away, or Long Beach Airport (LGB), approximately 30 minutes away.



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Attend as a team – remember, if you register as a group, every fourth registrant is free. Questions about the event? Call us at 720.488.6800 to help determine if this event is right for you. **Register online at www.academicimpressions.com**

REGISTRATION FEES

Registration fee includes: full access to all conference sessions and materials, access to the networking reception on Wednesday, breakfast and lunch on Thursday, and breakfast on Friday, as well as refreshments and snacks throughout the conference.

Postmarked on or before May 18, 2012

- Students With Mental Health Issues: Policies for the Whole Campus _____ \$1195 USD
- Students With Mental Health Issues: Policies for the Whole Campus conference plus pre-conference workshop _____ \$1495 USD
(For registrations postmarked after May 18, 2012, an additional \$100 fee per registrant applies)
- Pre-conference workshop _____ \$395 USD
- Check here if you have any dietary or accessibility needs. Please list any needs in the space below and we will do our best to accommodate you.

How did you hear about this event? (email from AI, colleague forwarded email, ACPA, *The Chronicle*, etc.) _____

CONFERENCE REGISTRATION INFORMATION (PLEASE PRINT CLEARLY)

Name _____ Name Preferred for Badge _____
Job Title _____ Institution/Organization _____
Address _____
City _____ State/Province _____ Zip/Postal Code _____ Country _____
Telephone _____ Fax _____ Email _____

For registration confirmations and pre-conference communication. (FOR ADDITIONAL REGISTRANTS, PLEASE COMPLETE ADDITIONAL FORMS.)

Additional Contact Name _____ Additional Contact Phone _____
Additional Contact Title _____ Additional Contact Email _____
Emergency Contact Name _____ Emergency Contact Phone (day) _____

FREE HIGHER ED NEWS AND ANALYSIS

Academic Impressions is happy to offer *Higher Ed Impact*, a free industry scan of news, trends, and fresh research on higher education, delivered in an easy-to-scan email.

- Sign me up for HEI: Daily Pulse** – impactful news, trends, and practices, sent daily
- Sign me up for HEI: Weekly Scan** – the week's most critical news, with analysis of top stories and trends, sent on Fridays
- Sign me up for HEI: Monthly Diagnostic** – practical takeaways addressing a strategic challenge facing institutions of higher ed, sent 9-12 times/year

PAYMENT METHOD

We accept Visa, MC, and AmEx credit cards. To pay by check, include the check with this form or select the "invoice me" option. Fax form to 303.221.2259 or mail form along with payment to: Academic Impressions, 4601 DTC Blvd., Ste. 800, Denver, CO 80237.

CREDIT CARD

Please charge my credit card: (Visa, MC, AmEx) _____
Name on Card _____
Account Number _____
Exp. Date _____ Billing Zip Code/Postal Code _____
Security Code (last 3 digits on the back of Visa and MC _____
or 4 digits on front of AmEx)

CHECK/INVOICE

- My check is included and covers _____ registration(s)
Check # _____
- Please invoice me
Purchase Order # _____
(PO# not required to receive invoice)

REFUND/CANCELLATION POLICY

Refunds will be issued only if cancellations are received in writing by March 9, 2012. A \$100 processing fee will be assessed. After March 9, 2012 a credit (less \$100 processing fee) will be issued. The credit will be valid for 12 months and can be used toward any future conferences, Web conferences, audio proceedings, or Web conference archives. In case this event is cancelled, Academic Impressions' liability is limited to a refund of this registration fee only.