

EFFECTIVE TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES

June 5, 2012 :: 1:00 — 2:30 p.m. EDT

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WEB CONFERENCE



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OVERVIEW

Students with physical and cognitive disabilities are accessing postsecondary education in record numbers. This is the result of better accommodation practices at the high school level and improved access to personal support. However, students with learning and physical disabilities still face a number of barriers that can impact their success in college. This includes a lack of awareness of their strengths, limited self-advocacy skills, and the elimination of the support structure that supported them in high school. This event will highlight several ways to orient new college students with disabilities to the array of resources available at the college level and help them make this shift successfully.

Join us to learn ideas for creating dedicated transition programming on your campus that can help connect students to resources and supports early and often.

LEARNING OUTCOME

After participating in this webcast, you will be able to begin the development of a dedicated transition program for students with disabilities on your campus.

WHO SHOULD ATTEND

This webcast is ideal for disability services professionals, primarily those working with on-ground students, who are looking for a more comprehensive approach to accommodating and supporting students with disabilities in their transition from high school to college.

AGENDA

- Challenges and trends with disabilities on college and university campuses
- Transition programming
 - Integrated programming
 - Segregated programming
 - Parent and community supports
 - Residential-based programs
- Resources and infrastructure
- Funding options
- Evaluation and assessment of transition programs

INSTRUCTOR



Joe Henry, M.Ed., Manager of Student Access | Student Access, Wellness and Development Student Services | Humber College

Joe Henry is an educator and student services professional with more than 10 years of progressive experience in the postsecondary sector in Ontario. He is currently the manager of student access at Humber College in Toronto. Previously, Joe served as the manager of accessible learning and student development at Sheridan College, serving the educational needs of 1,600 students with disabilities and coordinating the ongoing development of student leadership activities on all four campuses of the college. Joe also taught part-time in Sheridan's adult education program. A believer in lifelong learning, Joe is completing his doctorate in education at Northeastern University in Boston. He is also a graduate of OISE/UT, where he completed his Master of Education (M.Ed) in adult education and community development.

Help students with physical and cognitive disabilities make the transition from high school to college with dedicated programs and services.



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LOGGING IN TO THE WEBCAST

After registration, each registrant will receive a confirmation of payment or an invoice, depending on method of payment. Each registrant will also receive an email with appropriate login information and more information regarding the event a few days prior to the start of the event. The day of the conference, you will receive another email with the same information. To participate, you will need a computer with a high-speed Internet connection. You will have the option to receive audio via your computer speakers or telephone.

WHAT IS A SINGLE SITE CONNECTION?

A site connection allows a single connection to the Web conferencing software and teleconference. We encourage you to set the event up in a conference room or classroom from a single computer in order to allow multiple stakeholders from your campus to participate. Remember, as long as only a single computer connects, you can bring as many people as you want to the event. Because there are no travel expenses and only a single registration fee is required, each additional participant lowers the cost per person significantly. Purchasing a site connection and inviting everyone involved in a particular topic is a great way to provide cost-effective professional development. Please note that you will have the option to receive audio via your computer speakers or telephone.

If for any reason a relevant stakeholder cannot co-locate for the session, we encourage you to include that person by purchasing an additional connection at the reduced fee of \$195 per session. This will ensure that every member of a team receives the same relevant, timely information in the most efficient way. If an interested party cannot participate at the designated time, or if someone would like to view the presentation again, an archived copy of the event will be available for 60 days. If you have any technical or purchasing questions, please contact us at 720.488.6800.



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REGISTRATION FORM

Make the most of the presentation: invite your whole team to participate from a single location at no additional cost.

Questions about the event? Call us at 720.488.6800 to help determine if this event is right for you.

Register online at www.academicimpressions.com

REGISTRATION FEES

Postmarked on or before May 29, 2012

Single site connection: Effective Transition Programming for Students with Disabilities _____ \$350.00 USD

Additional site connection _____ \$195.00 USD

(After May 29, 2012, an additional \$75.00 fee for the first connection and \$50.00 fee for each additional connection applies)

Registrants receive a 50% discount on a CD-ROM recording of this session. Please send me the CD-ROM _____ \$175.00 USD

Can't attend the live session? Please send me a CD-ROM recording of this webcast _____ \$350.00 USD

(For CD-ROM orders outside the United States and Canada, a \$35 international shipping fee will be added.)

Total amount enclosed or to be charged \$ _____

How did you hear about this event? (email from AI, colleague forwarded email, ACPA, *The Chronicle*, etc.): _____

WEB CONFERENCE REGISTRATION INFORMATION (PLEASE PRINT CLEARLY)

Name _____ Job Title _____

Institution/Organization _____ Address _____

City _____ State/Province _____ Zip/Postal Code _____ Country _____

Telephone _____ Fax _____ Email _____

(Additional contact information for registration confirmations and pre-conference communication.)

Additional Contact Name _____ Additional Contact Phone _____

Additional Contact Title _____ Additional Contact Email _____

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Refunds will be issued only if cancellations are received in writing by March 30, 2012. A \$75 processing fee will be assessed. After March 30, 2012 a credit (less \$75 processing fee) will be issued. The credit will be valid for 12 months and can be used toward any future conferences, Web conferences, audio proceedings, or Web conference archives. In case this event is cancelled, Academic Impressions' liability is limited to a refund of this registration fee only.

