



IPAD™ USES IN THE CLASSROOM

September 27, 2012 :: 1:00 – 2:30 p.m. EDT

OVERVIEW

The iPad™ offers endless possibilities for teaching and learning, but that doesn't mean it is always the most effective tool. A faculty member's purpose in using an iPad™ is the most significant factor in determining how successful its use will be in the classroom.

Join us online as we discuss a framework to help you think about the potential of the iPad™ in your classroom effectiveness.

LEARNING OUTCOME

After participating in this webcast, you will be able to integrate iPad™ technology into your classroom.

WHO SHOULD ATTEND

This webcast is ideal for faculty, instructional designers and technologists, academic computing services personnel, and librarians who would like to learn effective uses of the iPad™.

PARTICIPATE ON YOUR IPAD™

To participate in this webcast on your iPad™, simply download the free *Adobe® Connect™ Mobile for iOS* app for iPads™ from the App Store in advance. We will send more specific instructions for iPad™ users shortly before the session.

*Learn how you
can integrate
iPad™
technology into
your teaching
and learning.*



AGENDA

➔ Classroom use

- Various models
 - » Check iPad™ out to students for semester
 - » English, journalism, and digital storytelling
 - » Process
 - » Activities
 - » Apps used
 - » Pros and cons
 - » Student/instructor satisfaction
- Classroom and project use
 - » Film school
 - » Math instruction (paired with student Livescribe™ pens)
 - » Process
 - » Activities
 - » Apps used
 - » Pros and cons
 - » Student/instructor satisfaction

➔ Logistics

- When new versions come out
- Buying and managing apps
- Setting up accounts

➔ What's next

- Google Chromebooks™



INSTRUCTOR

**LISA C. YOUNG, PH.D. / Instructional Designer and Educational Technologist***Scottsdale Community College*

With nearly 20 years of experience teaching and directing occupational programs, Lisa has transitioned to faculty professional growth in her role as instructional designer and educational technologist in the Center for Teaching Excellence at Scottsdale Community College. Lisa works individually with faculty (residential and adjunct) to deal with specific instructional needs. She develops and delivers comprehensive training programs, including workshops on pedagogy, best practices in teaching and learning, new faculty orientation, Quality Matters, and instructional technologies. Lisa has extensive experience working with adjunct faculty as a program director with a team of 17 faculty and through her faculty development efforts.

**PAY NEXT FISCAL YEAR**

Did you know you can register now for this program and choose the “invoice me” option?

We'll issue an invoice today and you can pay after July 1.



IMPORTANT INFORMATION

LOGGING IN TO THE WEBCAST

After registration, each registrant will receive a confirmation of payment or an invoice, depending on method of payment. Each registrant will also receive an email with appropriate login information and more information regarding the event a few days prior to the start of the event. The day of the conference, you will receive another email with the same information. To participate, you will need a computer with a high-speed Internet connection. You will have the option to receive audio via your computer speakers or telephone.

WHAT IS A SINGLE SITE CONNECTION?

A site connection allows a single connection to the Web conferencing software and teleconference. We encourage you to set the event up in a conference room or classroom from a single computer in order to allow multiple stakeholders from your campus to participate. Remember, as long as only a single computer connects, you can bring as many people as you want to the event. If an interested party cannot participate at the designated time, or if someone would like to view the presentation again, an archived copy of the event will be available for 60 days. **If you have any technical or purchasing questions, please contact us at 720.488.6800.**

LIVE WEBCAST CONNECTION

With a single site connection you can invite as many people as you like to watch and listen to the webcast from the same computer. You'll also receive an electronic link to the presentation materials and handouts as well as additional resources referenced during the live event. Following the webcast you'll receive an email that contains a link to the recorded webcast (link active for 60 days). Additional site connections are also available for \$195.

CD RECORDING OF LIVE WEBCAST

We record the audio and visual portion of all live webcast events and make them available in two forms; as a CD or as an electronic download. CD recordings are mailed with a bound copy of the presentation materials and handouts approximately 10 business days following the live webcast date.

ON-DEMAND DOWNLOAD OF LIVE WEBCAST (180 DAY LICENSE)

We record the audio and visual portion of all live webcast events and make them available in two forms; as a CD or as an electronic download. On-demand downloads are available through an internet link sent via email approximately 10 business days following the live webcast date (links are active for 180 days).



PLEASE FAX ALL REGISTRATION PAGES TO: 303.221.2259

REGISTRATION FEES

Make the most of the presentation: purchase a live connection and invite your whole team to participate from a single location at no additional cost. Questions about the event? Call us at 720.488.6800 to help determine if this event is right for you. **Register online at www.academicimpressions.com**

Best Value

Live webcast connection
+ CD recording - \$525 USD

Total _____

Live Webcast Connection

Live connection - \$350 USD

Additional connections -
___ X \$195 USD each

Total _____

Webcast Recording

CD-ROM recording - \$350 USD

180-day on-demand
download - \$350 USD

Total _____

TOTAL PRICE: _____

EARLY BIRD PRICING

Postmarked on or before September 20, 2012, After September 20, 2012, an additional \$75.00 fee for the first connection and \$50.00 fee for each additional connection applies.

REFUND/CANCELLATION POLICY

Refunds will be issued only if cancellations are received in writing by July 20, 2012. A \$75 processing fee will be assessed. After July 20, 2012 a credit (less \$75 processing fee) will be issued. The credit will be valid for 12 months and can be used toward any future conferences, Web conferences, audio proceedings, or Web conference archives. In case this event is cancelled, Academic Impressions' liability is limited to a refund of this registration fee only. purchasing questions, please contact us at 720.488.6800.

By submitting this registration form, you agree to the terms and conditions of the above cancellation policy.



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WEBCAST REGISTRATION

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Print Name _____ Job Title _____

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Address _____ Fax _____

City _____ State/Province _____ Zip/Postal Code _____ Country _____

Telephone _____ Email _____

.....

If you would like us to send a copy of your registration confirmation or receipt to someone else, please complete this section

ADDITIONAL CONTACT INFORMATION

.....

Additional Contact Name _____ Contact Phone _____

Additional Contact Email _____ Additional Contact Title _____



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PAYMENT METHOD

We accept Visa, MasterCard, and American Express credit cards. To pay by check, include the check with this form or select the "invoice me" option. Fax form to 303.221.2259 or mail form along with payment to: Academic Impressions, 4601 DTC Blvd., Ste. 800, Denver, CO 80237

CREDIT CARD



Name on Card

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Billing City

Billing State

Billing Zip Code/Postal Code

Exp. Date

Security Code (last 3 digits on the back of Visa and MC or 4 digits on front of AmEx)

CHECK/INVOICE

AMOUNT TO CHARGE: _____

My check is included and covers _____ registration(s) Check # _____

Please invoice me, Purchase Order # _____ (PO # not required to receive invoice)



FREE HIGHER ED NEWS AND ANALYSIS

Each conference registration includes a subscription to *Higher Ed Impact*, a free industry scan of news, trends, and research on higher education, delivered in an easy-to-scan email. *Higher Ed Impact* (HEI) includes:
(Check the boxes for the editions you would like to sign up for)

- HEI: Daily Pulse** - impactful news, trends, and practices, sent daily
- HEI: Weekly Scan** - the week's most critical news, with analysis of top stories and trends, sent on Fridays
- HEI: Monthly Diagnostic** - practical takeaways addressing a strategic challenge facing institutions of higher ed, sent 9-12 times/year

List the names of the registrants you'd like to sign up:

Note if you do not provide any names in the above space, all attendees will be signed up for the options selected.