PHALYSIS

ACADEMIC

September 17-19, 2012 Los Angeles, CA

"The presentations provided clear, useful information I can take back and use right now. There were also great discussions where attendees, who represented all levels of communications staff, could ask their burning questions and share best practices and tools. It was a great conference."

- Tarah Wilson, Communications Specialist, Harford Community College

"Academic Impressions provided a fantastic conference on social media and higher ed. It really felt like we delved into topics and issues that are beyond the basics, and I came away feeling empowered by what I had learned and with real tools to apply to our school's social media sites. The speakers were knowledgeable and more than willing to step aside and field added questions. The staff was beyond accommodating and friendly. I can't recommend Academic Impressions enough!"

- Stefanie Howlett, Staff Assistant, Social Media, Salem State University Alumni Association

"Being from a small, private institution, I have noticed that although we share many similar situations and problems as bigger institutions, we also have somewhat different and unique issues surrounding a smaller community of students, staff, and faculty. The presentations provided by the Academic Impressions team did a great job addressing a wide range of issues that pertain to both small and large institutions. Excellent and engaging experience!" - IR Ramsey, Social Media Specialist, Centenary College of Louisiana

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OVERVIEW

Now that every institution has at least one Facebook page, Twitter feed, LinkedIn group, and YouTube channel, and the value of social media is widely understood, colleges and universities need to think more strategically about their presence across all channels. The barrage of new communities, platforms, and ways to connect has the potential to overwhelm even the most savvy social media butterfly. Only when an institution steps back to structure a fully formed strategy can it push its online tactics to a better-coordinated and more productive end.

WHO SHOULD ATTEND

With breakout sessions woven through this event, admissions, advancement (including alumni relations), communication, and marketing professionals charged with overseeing social media efforts will learn the core components of a fully formed strategy and leave with a framework for getting started.

LEARNING OUTCOME

After participating in this conference, you will be able to deploy social media strategy and tactics in key areas, such as marketing and communication, enrollment management, and advancement.

AGENDA

MONDAY, SEPTEMBER 17, 2012

8:00 – 9:00 a.m.	Registration and continental breakfast for pre-conference workshop participants (breakfast included in workshop registration fee)
9:00 a.m. – 12:00 p.m.	Optional pre-conference workshop: What's New and What's Next? Facebook, Twitter, LinkedIn, YouTube, Google+, and Location-Based Services Your ability to use social media is only as strong as your familiarity with tools and technology. Changes to privacy settings and even updates to the "look" of the application can change the way you use social media to reach applicants, current students, and donors. This workshop will provide you with a detailed update of the three most common social media applications, explore some new platforms, and examine ways you may want to consider using them at your institution.
12:00 – 1:00 p.m.	Lunch for pre-conference workshop participants (included in workshop registration fee)
12:30 – 1:00 p.m.	Conference registration
1:00 – 1:15 p.m.	Conference introductions and opening remarks
1:15 – 3:00 p.m.	Finding the Right Track: How Close Are You to A Strategy? According to recent polls, 100 percent of universities have a social media presence of some sort. However, the strongest results (increased applications, improved alumni relations, higher giving levels) are realized only when an institution deploys a comprehensive strategy. This session will help you understand the components of strategic thinking for social media, then give you time to conduct a gap analysis to determine where your own efforts may need to improve. The results of this analysis will serve as the foundation for your participation in the rest of the program.

Learn how to set social media strategy, broaden your tactical reach, and cultivate supportive and engaged communities.

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(2)

September 17-19, 2012 :: Los Angeles, CA

AGENDA

MONDAY, SEPTEMBER 17, 2012 (CONTINUED)

- 3:00 3:15 p.m. Afternoon break
- 3:15 4:30 p.m. Social Media Analytics and Tracking

You can track any number of social media metrics – everything from traffic and conversation numbers to "friend" or "like" numbers and site-referenced click-throughs or forwards. However, which metrics are the most meaningful? What should your institution be focusing on to meet your primary goals? This session will help you answer these questions and put metrics behind your social media resources.

4:30 – 5:30 p.m. Staffing Social Media and Required Skill Sets

Now that higher education has moved beyond skepticism about the effectiveness of social media, you'll have to tackle how to effectively staff social media efforts and recognize the skill sets you should be looking for. This session will help with staffing and skill set questions, and will also help you develop skills in training others at your institution on how to effectively manage their own pages and social media presence, including when and how to tell colleagues not to engage in social media.

5:30 – 6:30 p.m. Networking reception (included in registration fee)

TUESDAY, SEPTEMBER 18, 2012

8:30 – 9:00 a.m.	Continental breakfast	(included in registration))
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9:00 – 10:30 a.m. Developing a Content Strategy: Making Sure Your Message Sticks

Social media works best when your voice is consistent and your content is authentic, interactive, and meaningful. This means you need to know how to create a personality through your social media, seed content, respond to users appropriately and quickly, and drive users deeper into your website based on interest or affinity. This session will guide you through thinking about how your social media content works together with your websites, email strategies, collateral, and other communications. Additionally, we'll include time for you to begin drafting some content for future use.

10:30 – 10:45 a.m. *Morning break*

10:45 a.m. - 12:00 p.m. Breakout Session 1: Social Media to Enhance Enrollment Management

Potential applicants are visiting your admissions site all the time, but do you know how to drive them to your application page using social media? Or how to increase their likelihood of enrollment? This session will help you develop a strategy for improving admissions results and identify techniques for staying engaged with your applicants throughout the admissions cycle, thereby upping the likelihood they'll enroll.

Breakout Session 2: Make Your Ask Stronger: Social Media and Solicitation

Transactional giving – especially annual, athletics, and class-based fundraising – is particularly well-situated to be augmented by social media tools. This session will help you maximize social media tools to get the most out of your ask, whether it's online, through a mobile device, an in an emailed video or QR-coded postcard.

12:00 – 1:15 p.m. Lunch (included in registration; both groups together)

1:15 – 2:30 p.m. Breakout Session 3: Working Session: Social Media to Increase Applications and Improve Yield Results In the first breakout session, you looked at potential strategies for enhancing your enrollment management operation. Now, you'll have a chance to revisit what you've learned and to immediately apply your newly gained knowledge to your own social media tools.

Breakout Session 4: Social Media to Improve Alumni Events, Including Reunion

From alumni clubs to homecoming to reunions, your advancement team manages large numbers of events for each demographic of your alumni base. Social media provides a tool for augmenting these efforts. This session will help you use your social media presence to make the most of your alumni relations efforts.

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(3)

September 17-19, 2012 :: Los Angeles, CA

AGENDA

TUESDAY, SEPTEMBER 18, 2012 (CONTINUED)

- 2:30 2:45 p.m. Afternoon break
- 2:45 4:00 p.m. Responding to Challenges on Social Media

Unfortunately, bad news will occasionally come up and need to be dealt with. Are you prepared to handle everything from a negative post on your Facebook page to an alarming tweet to a campus-wide crisis? Do you know when to abandon process and get posting? Or when to ignore a Negative Nelly? This session will address these issues through real-life examples, and help you set a plan for challenges large and small.

4:00 – 5:00 p.m. **Developing an Effective Social Media Policy** As institutions enter the social media space or expand their usage to new platforms, they need to develop a workable and equitable policy that addresses legal, privacy, and branding issues. This session will help you avoid policy pitfalls and minimize your institution's risk level as you further enter the social media space.

WEDNESDAY, SEPTEMBER 19, 2012

- 8:30 9:00 a.m. Continental breakfast (included in registration fee)
- 9:00 10:30 a.m. Sharing Best Practices: Examples of Social Media Success Think of this session as your opportunity to crowd-source effective social media campaigns, intriguing social media personalities, and proven social media initiatives. We'll begin by offering some of our favorite concrete examples of social media brilliance, and then we'll open the floor for you to present what you've done, or what you've admired from afar.
- 10:30 11:00 a.m. Break and hotel check-out
- 11:00 a.m. 12:00 p.m. Tying it All Together: Developing the Outline for Your Strategy

You've learned how to craft a careful policy, seed content, improve your practice area, structure appropriately, and measure correctly. Now it's time to put it all together. This session will help you prioritize your efforts and fill the gaps you identifying at the start of the event. Following a brief review of the key takeaways, you will begin to design a strategy outline appropriate for your institution.

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- 12:00 1:30 p.m. Lunch for post-conference workshop attendees (included in workshop registration fee)
- 1:30 4:30 p.m. **Optional post-conference workshop: Managing Student Staff and Contributions to Social Media** Even if your institution has the budget to adequately resource itself with professional staff, you're still going to be using students to add authenticity to your effort and give a "real" perspective. How should these students be hired, trained, and managed to ensure the highest-quality contributions while minimizing mistakes? This session will address these issues and is intended for those who are looking to augment their current social media efforts with student employees.

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INSTRUCTORS



Kate Brodock, Executive Director of Digital and Social Media, Syracuse University

Kate Brodock is the executive director of digital and social media at Syracuse University, leading the development of strategy and vision for campus-wide initiatives in the space and working directly with marketing, public affairs, and several other constituents. Prior to her role at Syracuse, she founded and managed Other Side Group, a social media marketing and content production firm located in Boston, MA.



Keith Hannon, Assistant Director, Social Media, Cornell University

Keith Hannon (@KeithHannon) is the assistant director for social media at Cornell University. He joined Cornell Alumni Affairs and Development in May of 2011 and is tasked with managing the various Cornell alumni social network communities, producing video content for the Web, utilizing current and emerging mobile technologies for alumni events, and streaming campus and alumni events live to the Cornell alumni Facebook page. Before joining Cornell, Keith was a senior producer for Six Degrees Games in Los Angeles, CA, where he developed creative content strategies and served

as senior community manager for the social gaming company. Keith graduated from Ithaca College with a degree in television and radio, and transitioned to the world of social media after several years of working for Hollywood studios.



Tim Jones, Executive Creative Director, North Carolina State University

Tim provides vision, direction, and strategy at the intersection of the Web, design, marketing, and media to cultivate and implement innovative ideas for North Carolina State University. Tim previously served as the interim chief communications officer at NC State, transitioning University Communications to a business value-focused organization with a profound ability to influence outcomes through high-quality, creative marketing and communications. Tim started at NC State in 2007 as the director of Web communications, where he established and evolved the university's social media presence on Facebook,

YouTube, Twitter, and location-based platforms. Tim has worked in higher education for 10 years, working at the College of William and Mary in Williamsburg, VA for six years before arriving at NC State.



Patrick Powers, Director, Digital Marketing and Communications, Webster University

Patrick provides leadership for the development and implementation of integrated marketing and communications strategies designed to attract students and enhance the university's reputation through the Web and new media. Previously, he served as the interactive media manager for six years and established and maintained Webster's presence on social media networks such as Facebook, LinkedIn, Twitter, and YouTube.



Jason Simon, Director, Marketing and Communication Services, University of California System

Jason joined the University of California System in 2009, managing the reorganization of its communication group. He oversees the system's marketing efforts and manages a group tasked with branding, advocacy, recruitment, and Web/ outreach strategies. Prior to joining the UC System, Jason was the executive director of marketing and creative services at North Carolina State University. There he oversaw the launch of an integrated branding campaign, a new enrollment strategy, and the launch of a billion-dollar capital campaign.

HOTEL RESERVATIONS

The conference will be held at: Hyatt Regency Century Plaza 2025 Avenue of the Stars Las Angeles, CA 90067

To reserve your room, call 1.888.421.1442. Please indicate that you are with the Academic Impressions group to receive the room rate of \$189 for single or double occupancy, plus applicable tax.

A room block has been reserved for the nights of September 16 - 18, 2012 Reservations must be made by August 26, 2012. There are a limited number of rooms available at the conference rate. Please make your reservations early.

Perfectly situated on the fashionable West Side adjacent to Beverly Hills, this elegant hotel offers easy access to all the sights of the vibrant Los Angeles. Set on seven lush acres, with 726 spacious and recently renovated guestrooms, the world-class Equinox spa and



fitness center, and state-of-the-art meeting and event facilities, this glamorous hotel is a welcome retreat in the midst of the city. The Hyatt Regency Century Plaza is located approximately 13 miles (20 minutes) from Los Angeles International Airport (LAX). Taxis are plentiful and Super Shuttle is also available.

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Attend as a team – remember, if you register as a group, every fourth registrant is free. Questions about the event? Call us at 720.488.6800 to help determine if this event is right for you. **Register online at www.academicimpressions.com**

REGISTRATION FEES

Your registration fee includes: full access to all conference sessions and materials, access to the networking reception on Monday, breakfast and lunch on Tuesday, and breakfast on Wednesday, as well as refreshments and snacks throughout the conference.

Postmarked on or before August 31, 2012	
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□ Social Media Strategy for Higher Education: Beyond the Basics and both workshops (BEST VALUE)	\$1695 USD
\square Social Media Strategy for Higher Education: Beyond the Basics and one workshop	
Pre-conference workshop Post-conference workshop	
Social Media Strategy for Higher Education: Beyond the Basics	
(For registrations postmarked after August 31, 2012, an additional \$100 fee per registrant applies)	
Pre-conference workshop	\$395 USD
Post-conference workshop	\$395 USD

Check here if you have any dietary or accessibility needs. Please list any needs in the space below and we will do our best to accommodate you.

How did you hear about this event? (email from AI, colleague forwarded email, The Chronicle, etc.) _

CONFERENCE REGISTRATION INFORMATION (PLEASE PRINT CLEARLY)

Name		Name Preferred for Badge			
Job Title		Institution/Organization			
Address					
City	_ State/Province	Zip/Postal Code	Country		
Telephone Fax		Email			
For registration confirmations and pre-conference communication. (FOR ADDITIONAL REGISTRANTS, PLEASE COMPLETE ADDITIONAL FORMS.)					
Additional Contact NameAdditional Contact Phone					
Additional Contact TitleAdditional Contact Email					
Emergency Contact Name					

FREE HIGHER ED NEWS AND ANALYSIS

Academic Impressions is happy to offer *Higher Ed Impact*, a free industry scan of news, trends, and fresh research on higher education, delivered in an easy-to-scan email.

- □ Sign me up for HEI: Daily Pulse impactful news, trends, and practices, sent daily
- □ Sign me up for HEI: Weekly Scan the week's most critical news, with analysis of top stories and trends, sent on Fridays
- Sign me up for HEI: Monthly Diagnostic practical takeaways addressing a strategic challenge facing institutions of higher ed, sent 9-12 times/year

PAYMENT METHOD

We accept Visa, MC, and AmEx credit cards. To pay by check, include the check with this form or select the "invoice me" option. Fax form to 303.221.2259 or mail form along with payment to: Academic Impressions, 4601 DTC Blvd., Ste. 800, Denver, CO 80237.

CREDIT CARD	CHECK/INVOICE		
Please charge my credit card: (Visa, MC, AmEx)	□ My check is included and covers registration(s)		
Name on Card			
Account Number			
Exp. Date			
Billing Zip Code/Postal Code			
Security Code (last 3 digits on the back of Visa and MC or			
4 digits on front of AmEx)			

REFUND/CANCELLATION POLICY

Refunds will be issued only if cancellations are received in writing by June 22, 2012. A \$100 processing fee will be assessed. After June 22, 2012 a credit (less \$100 processing fee) will be issued. The credit will be valid for 12 months and can be used toward any future conferences, Web conferences, audio proceedings, or Web conference archives. In case this event is cancelled, Academic Impressions' liability is limited to a refund of this registration fee only.

