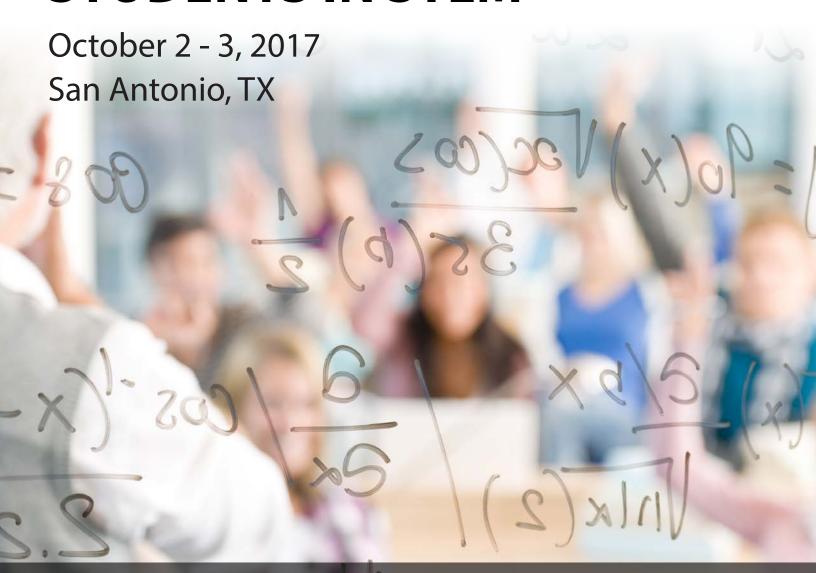
# RECRUITING AND RETAINING HISTORICALLY UNDERREPRESENTED STUDENTS IN STEM







Transform your approach to recruiting and retaining underrepresented STEM students.

# **OVERVIEW**

Learn how you can increase recruitment and retention of underrepresented STEM students at your institution. If your institution is striving to attract and retain more women, first-generation students, students of color, and other historically underrepresented STEM students, this program is for you. Throughout this two-day event you will:

- → Benchmark your current enrollment yield against your goals
- → Explore factors impacting the recruitment and retention underrepresented students
- → Establish more focused recruitment goals for your institution
- → Learn how you can create effective partnerships with two-year institutions
- → Identify and work to address bottlenecks within your STEM curriculum
- → Gain methods for building the capacity of incoming students and support their continued growth

At the end of this event, you will have a blueprint to transform your approach to recruiting and retaining underrepresented STEM students. While this program focuses primarily on underrepresented students, the lessons you learn can also be applied to STEM students as a whole.

# BRING YOUR STEM TEAM AND SAVE

Because this conference focuses on recruitment, curriculum, and retention elements, we recommend bringing a crossfunctional team to get more out of the program. An ideal team includes representatives from academic leadership, admissions and enrollment, and student support and retention. When you register two people from your institution, a third can attend for 50% off!

# LEARNING OUTCOME

After participating in this conference, you will be able to better design a framework for a sustainable model for increasing STEM student enrollment and retention, especially for underrepresented groups.

# CONTACT US FOR MORE INFORMATION

Contact Elizabeth Hubbell, Program Manager at elizabeth@academicimpressions.com or 720-988-1218 if you'd like additional information about the program.

VISIT EVENT PAGE

www.academicimpressions.com/conference/recruiting-and-retaining-historically-underrepresented-students-stem-october-2017





# **AGENDA**

# DAY ONE: MONDAY, OCTOBER 2, 2017

8:30 - 9:00 a.m.

#### Registration and Continental Breakfast (included in registration fee)

9:00 - 9:15 a.m.

**Introductions** 

9:15 - 10:15 a.m.

#### **Strategic Planning for STEM Recruitment**

To build a successful STEM pipeline, you must understand your current enrollment yield in relation to your goals. This opening session will allow you to evaluate your current STEM recruitment efforts and how they compare to your resources, and to establish priorities moving forward.

10:15 - 10:30 a.m.

**Break** 

10:30 - 11:45 a.m.

#### **Models for Recruiting Underrepresented Groups**

One of the key factors in getting students to enroll in STEM programs is making certain that they can see themselves being academically and socially successful in these fields. This includes having faculty and peer-mentors from diverse backgrounds so that students feel connected to the program. In this session, you will hear several models of how institutions have impacted recruiting and enrollment for underrepresented groups in STEM fields.

11:45 a.m. - 12:15 p.m.

#### **Working Session: Focusing Your Recruitment Efforts**

After gaining ideas and blueprints for recruiting and enrollment efforts, you will have a chance to work with institutions that have similar goals to map your needed efforts in recruiting and enrolling underrepresented groups. The facilitators will be on-hand to help you troubleshoot, brainstorm, and create a plan that works for your circumstances. This session will end with a brief round-robin during which institutions can share their ideas.

12:15 - 1:15 p.m.

### Lunch (included in registration fee)

1:15 - 2:30 p.m.

#### 2- year/4-year Partnerships in Recruiting

Both two-year and four-year institutions benefit when they have strong support systems in place for transferring students. By closely partnering with nearby institutions, STEM programs are able to develop tightly aligned articulation agreements as well as provide social/emotional support for transferring students. In this session, you will learn how several institutions have successfully created a STEM partnership between 2-year and 4-year institutions, mutually benefiting enrollment and completion rates.

2:30 - 2:45 p.m.

**Break** 

2:45 - 4:15 p.m.

# **Addressing the Curriculum Bottleneck**

One of the biggest challenges in STEM retention is helping students succeed through first and second year bottleneck courses. Explore innovative models for redesigning STEM curriculum to remove the challenging course sequences that cause retention setbacks.

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# **AGENDA**

# DAY ONE: MONDAY, OCTOBER 2, 2017 (CONTINUED)

4:15 - 4:30 p.m.

**Wrap-up and Questions** 

4:30 - 5:30 p.m.

**Networking Reception (included in registration fee)** 

# DAY TWO: TUESDAY, OCTOBER 3, 2017

8:00 - 8:30 a.m.

Continental Breakfast (included in registration fee)

8:30 - 9:45 a.m.

#### **Proactively Preparing Incoming Students**

Underprepared students entering the rigor of post-secondary STEM education pose challenges for faculty, deans, and all student support staff. Waiting on these students to arrive and then trying to accommodate them will deflate both resources and student motivation. This session will examine new approaches to secondary intervention and bridge programs to better prepare incoming STEM students.

9:45 - 10:00 a.m.

**Break** 

10:00 - 11:15 a.m.

## **Addressing Pedagogy for Retention and Success**

Traditional methods of teaching, especially in the STEM areas, tend to come from a "weed out" mentality rather than from a growth mindset. This session will focus on efforts you can make to impact how your faculty engages students and provides multiple pathways for understanding new concepts.

11:15 - 11:45 a.m.

# **Working Session: Focusing Your Retention Efforts**

After hearing about successful retention programs, you will break into peer groups of institutions with similar goals to discuss actions and next steps for impacting your retention efforts for underrepresented and underprepared STEM students.

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11:45 a.m. - 12:00 p.m.

**Final Wrap-up and Questions** 



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# INSTRUCTOR

## Nathan Klingbeil, Dean, College of Engineering and Computer Science, Wright State University

In addition to his current position, Nathan Klingbeil is a professor of mechanical engineering. He is the lead PI for Wright State's national model for engineering mathematics education, which has been supported by over \$5.0M in grants from the National Science Foundation. He held the university title of Robert J. Kegerreis Distinguished Professor of Teaching from 2005-2008, and served as the college's director of student retention and success from 2007-2009. Prior to his appointment as dean, he served as associate dean for academic affairs, where he established the CECS Student Success Center to support large-scale changes in the college's recruitment and retention initiatives. He has received numerous awards for his work in engineering education, including the ASEE North Central Section Outstanding Teacher Award (2004) and the CASE Ohio Professor of the Year Award (2005).







# **OTHERS**



# ACADEMIC IMPRESSIONS

Typically large annual event

Many concurrent sessions; forcing choice

Uneven sessions and less outcome-focused, driven by an open call for proposals

**Needs-driven** and meticulously planned with practical outcomes

One focused learning track

Intimate, workshop-style event with personalized attention

- Action plans and next steps to use upon returning to campus
- Carefully-vetted expert instructors that are also practitioners in the field

**Learner-centric** and designed for interaction and collaboration

Small-scale opportunity to **truly connect with colleagues** in the same position at other institutions

200+ page workbooks with references, worksheets, articles, templates, exercises, and planning documents

Lecture-based

Large networking events with vendors

Some slide presentations posted online after the event

96%

of past attendees would recomend an AI conference to a colleague 250+
and growing of AI member institutions (AI Pro)

15,000+ higher ed professionals

#### Al Conference Experiences

Academic Impressions provides valuable exploration of timely and pragmatic challenges to higher education institutions. The combination of impassioned subject matter experts as presenters and means of engaging conference attendees was potent.

- C. Tennent, Associate VP of Facilities Management, University of Saskatchewan

This conference was the complete package: relevant topics, philosophical and practical applications, fantastic speakers, fantastic location. One of the BEST conferences I've ever attended. It is what a conference should be! Full of collaboration, networking and solutions.

- M. Lowe , Associate Professor and General Reference Librarian University of Louisiana at Monroe





# LOCATION

October 2 - 3, 2017 :: San Antonio, TX

#### HOTEL:

Sheraton Gunter Hotel 205 E Houston Ave San Antonio, TX 78205

To reserve your room, please call 210-227-3241. Please indicate that you are with the Academic Impressions group to receive the group rate.

## **ROOM RATE:**

The rate is \$149 for single or double occupancy, plus applicable tax.

# **ROOM BLOCK DATES:**

A room block has been reserved for the nights of October 1 and 2, 2017.

# RATE AVAILABLE UNTIL:

Make your reservations prior to October 1, 2017. There are a limited number of rooms available at the conference rate. Please make your reservations early. Rooms are subject to hotel availability.

# ADDITIONAL INFORMATION:

History meets luxury at this downtown San Antonio hotel. When you stay at Sheraton Gunter Hotel, you'll be able to experience the signature Sheraton amenities, onsite dining including Market on Houston and Bar 414, and be steps away from world-class attractions. The River Walk, the Alamo, the Majestic Theatre, Tobin Center for the Performing Arts, and Convention Center are just blocks away.

#### TRANSPORTATION:

→ Uber: Approximately \$5-\$7→ Lyft: Approximately \$15-\$22



**Academic Impressions** 





# PLEASE FAX ALL REGISTRATION PAGES TO: 303.221.2259

# PRICING (CIRCLE ONE)

**Your registration fee includes:** Full access to all conference sessions and materials, breakfast, lunch, and access to the networking reception on Monday, breakfast and lunch on Tuesday, as well as refreshments and snacks throughout the conference.

# **Bring your team!**

For every two people you register from your institution, receive a third registration at 50% off of the registration price.



#### **EARLY BIRD PRICING**

Postmarked on or before September 15, 2017. For registrations postmarked after September 15, 2017, an additional \$100 fee per registrant applies.

**REGISTER ONLINE** or on the next page.







# PLEASE FAX ALL REGISTRATION PAGES TO: 303.221.2259

# CONFERENCE REGISTRATION INFORMATION

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SPACE BELOW. WE WIL					
How did you hear about this even	nt? (email from AI, ACPA, c	colleague forwarded	d email, <i>The Chronicle</i> , etc.)		
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If you would like us to send a copy of your registration confirmation or receipt to someone else, please complete this section					
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# PAYMENT METHOD

We accept Visa, MasterCard, and American Express credit cards. To pay by check, include the check with this form or select the "invoice me" option. Fax form to 303.221.2259 or mail form along with payment to: Academic Impressions, 4601 DTC Blvd., Ste. 800, Denver, CO 80237

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□ DAILYPULSE - Scan current events, time	ly research, and notable practices at	other institutions.
□ WEEKLYSCAN - Review the week's mos takeaways suggested by	t significant events and the most time by higher education's leading experts.	ely research in higher education, with key
□ <b>DIAGNOSTIC</b> - Get an enterprise-wide a questions to address.	and in-depth look at a current, strate	gic challenge; identify steps to take and critical
List the names of the registrants you'd like to sig	gn up:	
Learn more or sign up to receive Higher Ed Impa	act at: www.academicimpressions.co	m/news-sign-up



\*Note if you do not provide any names in the above space, all attendees will be signed up for the options selected.



# CANCELLATION AND REFUND POLICIES



#### **SATISFACTION PROMISE**

We want you to be satisfied with your Academic Impressions learning experience. If the program you purchased fails to meet your expectations, please contact us within 30 days and let us know. We'll credit the full amount you paid toward another Al program that may better fit your needs.

#### **CONFERENCES**

For in-person conferences, substitute registrants are welcome and may be named free of charge at any time. If you cancel 8 weeks or more prior to the first date of the conference, you will receive a full refund, less a \$100.00 service charge per attendee.

If you cancel within 8 weeks of the first date of the conference, you are not entitled to a refund. However, as a courtesy, we will allow you to apply your payment, less the service charge, toward a future purchase within one year from the date you cancel. Your payment is transferable to another person from your institution if you wish.

Please note that if you do not attend and you do not contact us in advance to cancel as described above, you are responsible for the entire payment. In case this event is cancelled, Academic Impressions' liability is limited to a refund of the registration fee only.

#### ONLINE TRAININGS CONSISTING OF AT LEAST ONE LIVE TRAINING DATE

You will receive a full refund (less a \$75 service charge) if you cancel 8 weeks or more prior to the first live training date. If you cancel within 8 weeks of the first live training date, you are not entitled to a refund. But as a courtesy, we will apply your payment (less a \$75 service charge) towards a future purchase within one year from the date you cancel. Your payment is transferable to another person from your institution if you wish. You may name a substitute primary participant free of charge at any time prior to the first live training date. If available, you may switch the live training format to a self-paced format (such as a CD-ROM Recording or On-Demand Download) free of charge. (Shipping charges will apply to CD-ROM Recording orders outside the U.S. or Canada.)

#### **ONLINE TRAININGS WHICH ARE PURELY SELF-PACED**

All sales are final. No cancellations or refunds are provided.

#### RECORDINGS, ON-DEMAND DOWNLOADS, MONOGRAPHS AND OTHER PUBLICATIONS

All sales are final. No cancellations or refunds provided.



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