

## Principles for Effective Online Teaching | 01.12.15

### Ann Hamilton Taylor

#### Chat transcript from webcast:

Texas Tech University HSC: TTUHSC Lubbock, TX

Christine Murphy: Please submit any questions for Annie here today

Christine Murphy: You can also post answers to Annie's questions here

Maricopa Community College District: make animoto videos

Edward: You can have one part be subject-matter-specific, and one more personal/casual

Maricopa Community College District: it is pictures and words

Edward: It's an opportunity to discern the students' motivations...

Maricopa Community College District: share your desktop

Ann Taylor: <http://facdev.e-education.psu.edu/teach/manage>

Edward: We believe you

Edward: Amen

Caleb Tegtmeier: <http://facdev.e-education.psu.edu/teach/bestpractices>

Edward: Do you think online teaching is more reciprocal? That is: do students tend to emulate the instructor's behaviors pretty quickly?

Reena LG: Love Sedaris!!!!

Reena LG: What do you think of any efforts to weed out students who really shouldn't be taking online courses? Just some sort of emphasis on the differences.... (would really only work for those who are not in a fully online program)

queen's University: I always run humour by someone first before I use it!!

Reena LG: Comment for setting expectations: I always tell faculty to imagine a F2F course (or think of one they have previously taught), and the hands that shoot up for questions. Then, answer those

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questions in your course information. Plan for the likely questions. Increases student confidence and can decrease the repeat emails.

Reena LG: Would you comment on the common practice of requiring citations for discussions in terms of engagement?

Amy Pilcher: Closed groups on Facebook are very popular here

Reena LG: I have been an ID at a SUNY school and am now at a Health Sciences school in MA. Both schools - faculty required post with full citations/ref. - like a mini paper.

Reena LG: Faculty req. students to do this.

Tracie: We've been encouraging using Facebook in online classrooms and have to remind instructors that just because they create a group for their class doesn't mean they have to friend their students. We encourage them to tell their students this, too.

Amy Pilcher: Facebook closed groups are good for online office hours too. Faculty can be available during specific times for live chats

Amy Pilcher: [www.remind.com](http://www.remind.com) - Can set up a classroom and have students subscribe to text message reminders for assignments, etc. No one sees anyone else's phone numbers

Reena LG: cool

Reena LG: I like the idea....but I'd have to keep it on the QT from IT.

Reena LG: Arghhhh....it is nearly impossible to get my faculty to do this. I just finished checking a bunch of courses.

Reena LG: Awesome idea. Thank you Will do.

Ann Taylor: <http://facdev.e-education.psu.edu/evaluate-revise/peerreviewonline>

Reena LG: Phylise Banner recommended POD - how do you use this?

Ann Taylor: [atb3@psu.edu](mailto:atb3@psu.edu)

Reena LG: Thank you very much for the presentation.

Ann Taylor: Canned feedback tools: Typinator, Dash, TextExpander, etc.

Reena LG: Just curious - do you do any work with Larry Ragan?

Caleb Tegtmeier: He's the best!

