



LEARNING OUTCOME

After participating...

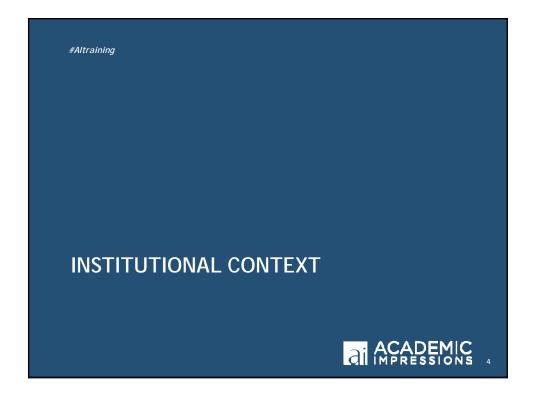
...you will be able to identify whether a one-month approach will help you grow your faculty and staff donor ranks.



AGENDA

- Institutional Context
- The Compressed Model
- Program Messaging, Marketing, And Going Paperless
- Budgeting & Buy-in
- Ancillary Issues
- Translating The Model To Your Setting





TEXAS CHRISTIAN UNIVERSITY



- North Texas region
- Private university
- 7,500 undergraduate students
- 1,200 graduate students
- 1,800 employees



PROGRAM RATIONALE & MISSION

- Program began prior to 1992
- Mission:
 - Provide another source of support and donors
 - Provide motivation to alumni, parents, corporations, foundations ("Our campus community supports TCU - I hope you will too.")
 - Helps educate on the importance of fundraising at your institution



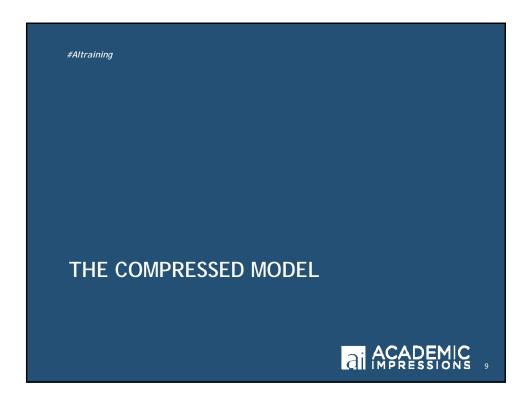
RESULTS

| Year | Participation |
|------|---------------|
| 2015 | 81% |
| 2014 | 80% |
| 2013 | 78% |
| 2012 | 75% |
| 2011 | 73% |
| 2010 | 70% |
| 2009 | 68% |
| 2008 | 66% |
| 2007 | 64% |
| 2006 | 60% |

A Strong Ten-Year Trend



RESULTS Department/College Giving Rate Academic Affairs/Provost 74% Academic Support AddRan College of Liberal Arts 66% Administrative Services 97% Admission 100% 2014 breakdown Athletics 84% Business Services 89% Chancellor's Office 100% Bob Schieffer College of Communication College of Education 100% College of Fine Arts 57% College of Science & Engineering 75% Finance 77% Harris College of Nursing & Health Sciences Library 68% John V. Roach Honors College 75% Marketing and Communication Neeley School of Business 88% Physical Plant 91% Ranch Management 100% Student Affairs 61% Information Technology 61% ai ACADEMIC IMPRESSIONS University Advancement 100%



INTRODUCING THE MODEL

- · Campaign length: One month
 - Employees only solicited once a year (including leadership giving) by advancement
 - April
 - Historical background
 - Doesn't seem to be the norm
- Short duration, simpler management, and no burnout are the keys to success



DESIGNATIONS

- Annual gifts are emphasized in communication pieces
- But we do stress "A gift to any area will count" (more visible in follow-up communication)
 - Scholarships (named in honor of former employees)



COUNTING GIFTS

WHO IS COUNTED?

- · All full time employees
- No retirees (They are in regular pool)
- Some part-time
 - If they choose to give
 - If they request a packet
 - If they are already set up on payroll deduction



COUNTING GIFTS

CAN BE DONE MANY WAYS

- What works best for us:
 - Campaign based on calendar year
 - Request list from January 1 to start of campaign of all gifts and active pledges
 - These people still get a packet
 - Most usually give again
 - Payroll deduction
 - Starts on fiscal year (6/1) and continues until notified to stop
 - · Comprises the majority of our gifts



TRACKING

ALL GIFTS ARE TRACKED IN ACCESS IN ANNUAL GIVING OFFICE PRIOR TO BEING "OFFICIALLY" ENTERED

- Allows easy access to data for our office
 - Reporting
 - Managing follow-up communication
- Time consuming but worth it!



PARTICIPATION VS DOLLARS

- · Only publicize participation goal
 - Don't want to discourage the gifts in \$1 to \$99 range
 - Adds up in the end
 - Dollar total mentioned in thank you email at completion
- *Example*: Physical plant employees have consistently high participation rates



CHOOSING CAMPAIGN CHAIRS

WE TYPICALLY USE CO-CHAIRS (ONE EACH FOR FACULTY/STAFF)

- Provides a diverse selection each year
- Face to face meetings to discuss the role
 - Normally the chairs from the faculty senate chair and staff assembly
 - We do select someone different from these areas if we think it is necessary



CHOOSING CAMPAIGN CHAIRS

CO-CHAIRS

- They must be donors
- They are provided expectations up front
 - Letter signer (along with email)/ambassador
 - Presentation responsibilities
- Sometimes there are exceptions to this rule



REPRESENTATIVES

- One or two selected for each department, college, and division (total of 22 for 2014 campaign)
- Deans, Vice Chancellor, Unit Heads select the reps (we occasionally provide recommendations)
- Once selected, they are sent notifications with brief intros



REPRESENTATIVES

THANK YOU / INSTRUCTION LUNCHEON

- Thank you for their service
- Great way to put out all instructions
- Provide best practices for volunteers



REPRESENTATIVES

JOB DESCRIPTION

- Review roster of names, and provide corrections (helps reconcile records)
- Hand out packets to employees in their area (if doing paper campaign)
 - Saves money
 - We have access to corrections



REPRESENTATIVES

JOB DESCRIPTION

- Serve as ambassadors (not trained as "fundraisers")
 - Talk to peers / present at meetings / encourage
 - Provide updates on results
- Hardest part of job: getting packets out
- Doesn't seem to be issue of "burnout" due to duration of campaign
- No formalized description (all expectations are communicated at the meeting)

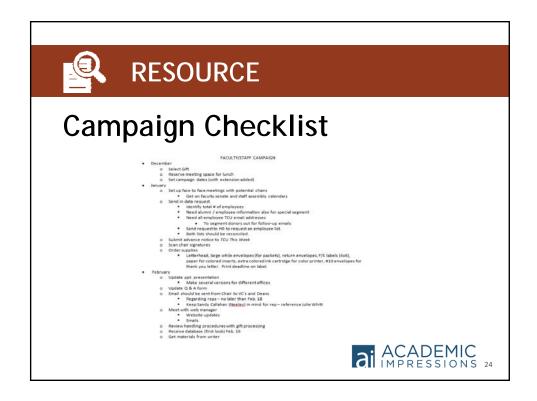
 ACADEMIC
 IMPRESSIONS 21

PROGRAM MESSAGING, MARKETING, AND GOING PAPERLESS

CHECKLIST

- · Develop new checklist each year
- · Organize by month
 - Organization is the key
- Don't worry about items on list until that month appears





ALUMNI SEGMENTATION

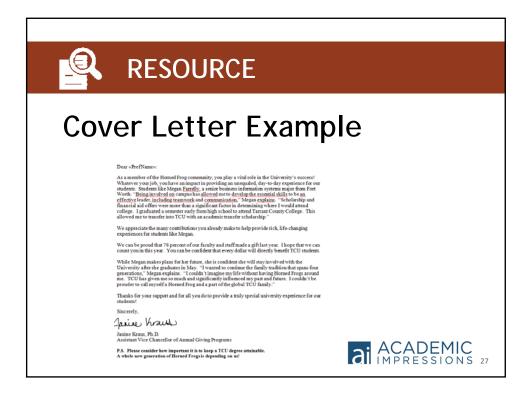
- Added this segment to campaign about four years ago
- Materials identified alumni employee as a graduate
- The segment has continued to increase each year

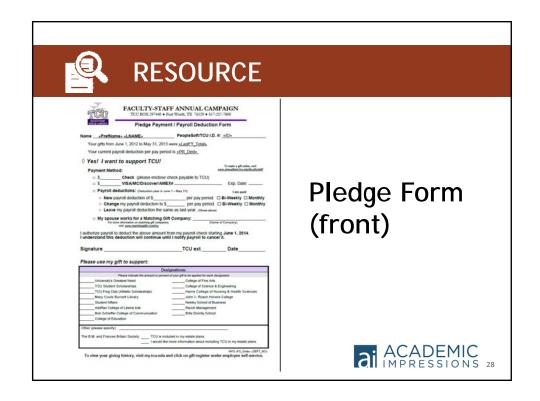


TITEMS FOR CAMPAIGN PACKETS

- · Cover letter/ Personalized email
- Pledge form
- · Results from previous year
- FAQ's
- Employee stories









RESOURCE

Be counted as a donor to TCU!



Office of Annual Giving
The Annual Fund provides operating budget support to directly benefit
every student and faculty member, threstricted resources for current use
help defray operating expenses and also underwite scholarships, research
and athletics. The University can apply these funds where they are needed

The Clark Society
The Clark Society honors TCU's leadership donors (gifts of \$1,000 or more per year) through special programs including educational seminars, tours and recognition events.



| The Addison & Randolph Clark Society: | | | | | |
|---------------------------------------|-----------------|----------|----------|--|--|
| Member | \$1,000 a year | \$83.34 | \$38.46 | | |
| Director | \$2,500 a year | \$208.34 | \$96.15 | | |
| Dean's Council | \$5,000 a year | \$416.67 | \$192.31 | | |
| Chancellor's Council | \$10,000 a year | \$833.34 | \$384.62 | | |



TCU Frog Club
TCU has been competing in intercollegiate athletics for over a century.
TCU has been competing in intercollegiate athletics for over a century.
Since 1940 the TCU Frog Club has been supporting our student-athletes through fund raising to underwrite scholarships for young men and women to participate in Horned Frog Athletics.

A \$1,000 gift to the Frog Club also qualifies you as a member of the Clark Society.

Making your gift is easy and can be done several ways:

- Complete and form and send to: Faculty-Staff Annual Campaign, TCU Box 297440, Fort Worth, TX 76129
 Make a gift by credit card or payrol deduction online at https://www.annualfund.tcu.edu/facultystaff/
 Jo I person-Tier Faculty Facultystaff/
 Jo Call us at 817-257-7800 to make a credit card gift over the phone.

Pledge Form (back)





RESOURCE

Our FAQ - sample of questions

What can we give b?

You can jive its anything you wish. We hope you will consider supporting one of the University's key prior text:
the Annual Fond. Since fully funding the annual operating budget is essential to TOUT/Shancoli mel-being, helping male
save when we alkalem budget every see it operated to set. If you wish to entirely use if he souther seasy, our
should complete the bottom section of your jelege form, labeled "Other," specifying the same and amount precentage of
your total git you noted it but to designate this way. Many employees elect to split their gifts between the Annual Fund
and a non-Annual Fund designation.

What is the Annual Fund?

The Annual Fund?

The Annual Fund dists to support TOU's budget and to encourage alarmo, parests, friends, corporations, froundations and locality/dath than alar combinations. These resource are critical. By design, the University Reages to discuss upon the studies when will beared them of an IOU electron thy delight after at a comparative product level. (Even with recent button increases, TOU still has need the levels thatton rates among our peer institutions.). While the cost of larger electron the levels of these cost defended and feet all TOU level not grown proportionality. "TOU budgets to pay about therewise of the cost of the electron." The levels required in the cost of levels and feet all TOU levels of the cost of levels of the cost of the electron. The levels remained and grifts to the Annual Fund Doors and designate which areas within the University they such to support The freedom of Annual Fund Doors and designative includes:

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OUR REQUEST FOR EMPLOYEE STORIES

How TCU Changes Lives

Share your story about how TCU changes lives! This can be a story about a student, an alum, a professor, a member of the community — anyone who has benefited from this university! These stories will be featured prominently in materials, such as The Campaign for TCU. No story will be used without your final approval and the approval of the person you are writing about.

You can fill out this form or submit it online. You can write as much or as little as you like, but the following details are essential: the name of the person you're writing about and how TCU has changed that person's life, as well as your name, department and phone number.

- Here are a few examples that already have been shared with us:

 The applicant who, when applying to some other universities, was told not even to attempt the rigorous pre-med program because of a physical handicap. TCU believed in him, and today this Horned Frog graduate is a distinguished physician who has helped patients for more than two
 - The student who came to TCU to major in speech pathology and got the chance to work with her own clients, dealing with their speech and language disorders first-hand. Without strong scholarship support, she couldn't have attended a private university.
 - The graduate of two of the world's most prestigious universities who considers his most important year of schooling to be the one he spent at Starpoint. Here he learned how to function optimally in spite of several learning disabilities.

(more space on back of form)

Send to: TCU Changes Lives, TCU Box 297070, or submit online at

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OUR EMPLOYEE NEWSLETTER ARTICLE

Contributions are more vital than ever, notes faculty/staff annual campaign co-chairs

This year's faculty/staff annual campaign begins on April 2.

"And It's more important than ever to make a gift to our university," says campaign co-chair Sheri Neill.

 $\hbox{``Financial need for many of our students is increasingly significant. Student}$ retention of freshman from fall to spring semester was 96 percent this year. Spring enrollment is up one percent over last year, countering national trends. Increased financial aid was key to both of these achievements and will be vital if our enrollment is to remain stable.

"Students are the direct beneficiaries of our gifts and the gifts of our many alumni and friends who contribute annually," notes Larry Kitchens, also a campaign co-chair. "Since we are those closest to the University, our gifts — regardless of their size — will be a vote of confidence in TCU."

While support for TCU remains strong, the national trend is that donors are supporting fewer causes, but are more committed than ever to the one or two most important to them. "When you consider the contributions you make this year, we hope you'll put TCU among that number," Larry adds.

An informational packet and an e-mail about this year's faculty/staff annual campaign will be coming your way soon. "Your gift will strengthen the University," Larry observes, "not just with critical dollars and cents, but also by example."

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SAMPLE SOLICITATION CALENDAR Article in employee newsletter Packet distributed Official kick-off w/ email announcement Reminder email (alum & non-alum versions) Reminder email (alum & non-alum versions) Deadline extension email Deadline email Chancellor thank you email

GOINGPAPERLESS

- · Went paperless four years ago
 - Exception for physical plant and campus police
- · Reps review department list
- Email is personalized
 - Using mail merge to send detailed information



GOING PAPERLESS

- · Pushing for online gifts
 - Requesting checks be sent back via campus mail
 - Blank pledge form attached to email
 - Large response on first email
- Ability to review employee giving history online
- Saves paper, time, and money



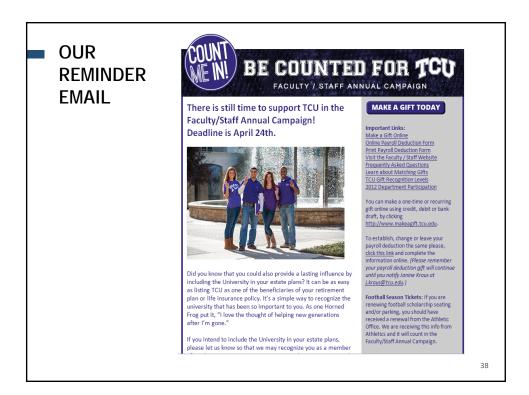


RESOURCE

"Paperless Campaign" Emails







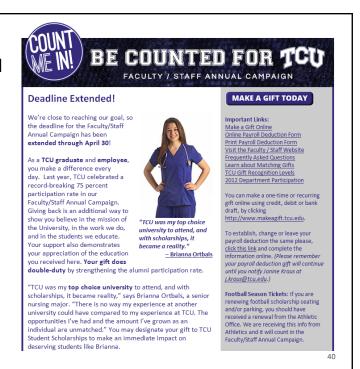
OUR ALUMNI REMINDER **EMAIL**



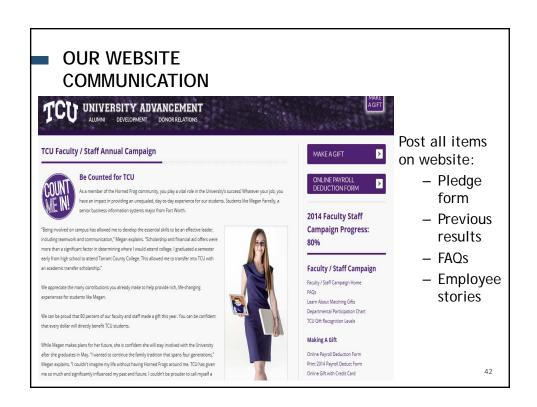
- Tim Cason

university. Your gift does double-duty, also strengthening the alumni

OUR EXTENSION REMINDER **EMAIL**







THANK YOU/ STEWARDSHIP

- · Thank you letter
- · Thank you email from chancellor
 - We control this message
 - Provide accurate totals due to tracking of gifts in the annual giving office
- · Small gifts
 - Always less than a dollar
 - Something sent in envelope with thank you letter (magnet, notepad, mascot sticker)
- Auto thank you email from online gift
- · Employee receipt



OUR AUTO THANK YOU EMAIL FOR ONLINE GIFTS

On behalf of TCU, thank you for your recent Faculty/Staff Annual Campaign gift. For tax purposes, an official University receipt will be mailed to you.

Your support ensures that our students receive a world-class, values-centered university experience. Thank you for everything you do to make TCU a great university!

Gratefully,

Carine Kraus

Janine Kraus, Ph.D. Director of Annual Giving



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SAMPLE ONLINE RECEIPT

Mrs. Frog
123 Frog Drive
Fort Worth, TX 76129

Payroll Deduction Receipt for January 1, 2009-December 31, 2009

Gift Amount: \$ 100.00 Date: December 31, 2008
Goods/Services Received: 0.00
Net Gift Amount: \$ 100.00 ID: H000000

Per your instructions, your gifts were designated as follows:

University's Greatest Needs \$ 50.00
Frog Club 50.00

As a member of the TCU family, you contribute day in and day out, sharing your time, talent and expertise. Last year, 70 percent participated in the faculty/staff annual campaign, placing us among some of the most elite universities in the nation in terms of employee giving. What a wonderful example for our students, alumni, parents and other friends!

Thank you for your support and all you do to help our students flourish!

Sincerely,

Janine Kraus, Ph.D.
Assistant Vice Chancellor,
Annual Giving Programs

P.S. Our records indicate that your spouse works for a matching gift company. Please obtain a matching gift form from your employer's Human Resources office and send it to Matching Gifts, TCU Box 298240, Fort Worth, TX 76129. You may contact us at (817) 257-7812 or matchinggifts@tcu.edu.

OUR THANK YOU LETTER

Thank you for your gift to TCU through the Faculty/Staff Annual Campaign. As you probably know, annual gifts like yours underwrite every element of the TCU experience, from strengthening academic programs and building scholarships to supporting faculty endeavors. Your participation counts, not just in dollars, but also as a vote of confidence in our university!

Without a doubt, mentoring teacher-scholars and accomplished, caring staff members like you enable TCU to make a difference today and ensure it will continue to have an impact for generations to come. That impact has been felt by students like Kalekia Adams, a nursing student and scholarship recipient from Bedford who plans to graduate in December 2014: "TCU has made a difference by really challenging me to elevate myself and my efforts to the highest level. I'm grateful for the experiences I have been privileged to have and the inspiring and amazing people I have met at TCU."

Your participation in the Faculty/Staff Annual Campaign shows that you believe in TCU's mission, in the work we do, and in the students we educate. We appreciate your gift and all you do here!

Sincerely,

Janine Kraus, Ph.D. Assistant Vice Chancellor of Annual Giving Programs

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OUR THANK YOU EMAIL **FROM CHANCELLOR**

Many thanks for your gift to the Faculty/Staff Annual Campaign!

This year's Faculty/Staff Annual Campaign achieved a participation rate of 80 percent, surpassing last year's record 78 percent! This level of support is found at very few colleges and universities in the country and reflects a remarkable commitment to TCU and our students!

Gifts to this campaign totaled just over \$690,000. Each of those dollars will strengthen the exceptional TCU experience and directly benefit our students. Your gift is a vote of confidence in the University and serves as a model of participation for students, alumni and other friends as they make their own decisions about giving to TCU.

I am exceedingly grateful for your support of the Faculty/Staff Annual Campaign and the unique role you play at this great university.

PRESENTATIONS

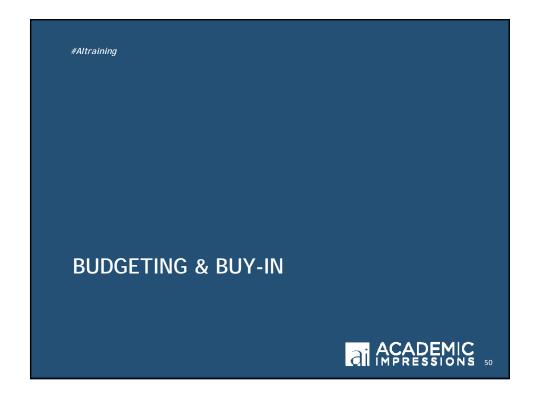
- Staff assembly
- Faculty senate
- Physical plant
- Academic services
- Offer to speak at any gathering
- Adding in social media component



PRESENTATION TAILORING

- · Physical plant
 - Every gift makes a difference
 - Brag about their participation
- Faculty senate/staff assembly
 - Comparison of the groups (competition)
 - Quotes from other faculty and staff
- Academic services
 - Staff volunteers to help in presentation
 - Quiz game and testimonials





BUDGET ISSUES

- · Small gifts
 - Always less than a dollar
 - Fit in #10 envelope
- No postage cost
 - Volunteers deliver packets
 - Thank you letters sent via inter-office mail
- Much of the packet is on plain paper
 - Only special orders are for letterhead
 - All printing done in office
- · Go green



BUILDING BUY-IN

- Key relationships to develop
 - Leadership donors/employees
 - Making "friends" in different groups
 - Volunteering
 - Example: Student affairs committee/events
 - Making sure co-chair will be an ambassador
 - Opening the door with others
 - Example of first experience with chair



BUILDING BUY-IN

- Customer Service (obvious, but important)
 - Always maintain a positive attitude (news spreads fast)
 - Example: Be positive with cancellations
- Partner with HR (year round)
 - New employee orientation
 - Welcome letter with directory
 - Proposing new alumni/employee welcome letter

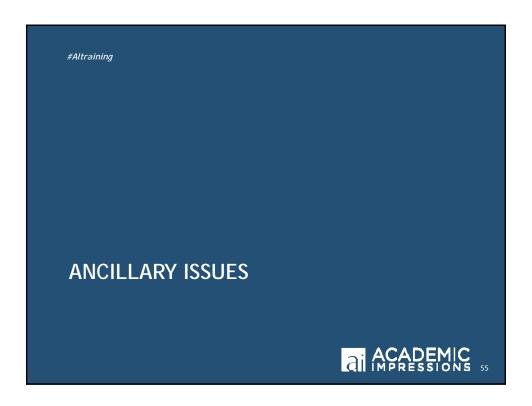


GETTING FACULTY & STAFF INVOLVED

Suggestions from article in CASE Currents (2010)

- Speaker for alumni relations events
- Recognize fundraising faculty
- Alumni professorships





EXTERNAL CAMPAIGNS

- TCU participates in United Way
 - United Way takes place in the fall
 - Faculty/Staff Campaign takes place in spring
- Try to keep space between the two



RECESSIONARY ECONOMY

- Make it low key
- Ask higher administration to distribute message
 - Example: Ask president to send out kick-off message



RECESSIONARY ECONOMY

MESSAGE SHOULD REMIND EMPLOYEES HOW IMPORTANT AND SPECIAL THEY ARE TO THE INSTITUTION

- Even if participation is low, you can still focus on educating
- Focus on a soft ask



OUTCOMES & NEXT STEPS

CYCLE STARTS OVER AGAIN

- Is the person a major gift prospect? An annual fund prospect?
- What about further cultivation?
- Who to be involved? Inside the institution and externally?
- When do you decide to drop this person as a major gift prospect?
- Use the results to your benefit share success with alumni in hopes to gain alumni participation



TRANSLATING THE MODEL TO YOUR SETTING

ACADEMIC SETTING

SMALL INSTITUTION/ SHOP SUGGESTIONS

- Ask for assistance from others in your shop
 - Are there other admin assistants who can help?
 - Ex: Everyone in our office helps with packets
- Are there donor employees that can assist with campus presentations? Can chairs take a more active role?
- Consider extending the timeline on your task checklist (can make it easier with multiple responsibilities)



LARGE INSTITUTION/ SHOP SUGGESTIONS

- Many of the same suggestions for a small shop can apply to a large shop, due to the opposite extreme.
- Ask for assistance from others in Advancement because you are going to have more employees than a small institution



LARGE INSTITUTION/ SHOP SUGGESTIONS

- Are there donor employees that can assist with campus presentations?
 - Can chairs help? (You'll have more groups to visit)
- Recruit more volunteers per segment (department, school, group)
 - Assuming there will be more employees, this will help make the volunteers job easier
 - They will have a better experience and project a positive attitude



ALUMNIEMPLOYEECHAPTER

- · Ground work for the "ask"
- A great way to make alum employees feel special and connected without fear of another solicitation
 - Event-driven
 - Happy hours
 - Lectures
 - Holiday contests
- Collaboration with other areas of advancement is a must
 - Ex. Alumni relations





TAKEAWAYS

- · Make your program manageable
 - Duration
 - Volunteer burnout
 - Organization
- Think through reports and procedures
 - Your procedures for processing gifts may become more detailed and lengthy
 - It's worth it it can serve the overall reporting better





TAKEAWAYS

- · Create a competition
 - Encourages participation
 - Involve co-chairs and reps
- · Obtain buy-in on campus
 - Leadership involvement
 - Get involved on campus
 - Committees
 - HR





TAKEAWAYS

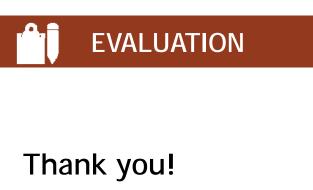
- Stick with campaign even if you get low results (build a tradition)
- Try to come up with ways to keep your employees connected (i.e.: group events without solicitation or fears of solicitation





QUESTIONS





Please remember to complete the event evaluation. Your comments will help us continually improve the quality of our programs.

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