


ALUMNI SURVEYS:
DESIGNING, DEPLOYING, AND
ANALYZING RESPONSES

#Aitraining




Jennifer Lynham Cunningham | Lehigh University |
jennifer.cunningham@lehigh.edu



 **LEARNING OUTCOME**

After participating...

...you will be able to better design and deploy alumni surveys to gain useful information.



AGENDA


- Overview of Alumni Survey Types & Goals
- Event Surveys
- Attitudinal Surveys
- On the Horizon

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OVERVIEW OF ALUMNI SURVEY TYPES AND GOALS


SURVEY
TYPES


ATTITUDINAL




TRANSACTIONAL



 5

 POLL

What is the best reasons to do event surveys? (Pick 3)

 6

FOOD, LOCATION, ETC.



TIME/DAY POLLS



EXCUSE FOR ANOTHER TOUCH



RESOURCE

Subject line: Your survey comments about XYZ event

Dear <Mr. or Ms. or Mrs. Last Name>: First, I want to thank you for taking the time to fill out the survey. This type of feedback helps us immensely as we plan future programs. Second, I apologize that you felt <discuss comment>.

I also wanted to let you know that we received several comments similar to yours and we're taking the feedback very seriously. In fact, I just had a meeting with my supervisor about this and for the next event we're going to try to <do whatever to correct>. Thank you again for your comments and your time. If you would like to speak about this on the phone, please send me a few days and times that work for you and I will call you. Best, <your name>



RESOURCE

Subject line: Your survey comments about XYZ event

Dear <Mr. or Ms. or Mrs. Last Name>: First, I want to thank you for taking the time to fill out the survey. This type of feedback helps us immensely as we plan future programs.

Second, I wondered if you'd like to schedule a time to talk on the phone about your comments? If so, please send me a few dates and times that work, and the number where I can reach you.

Best, <your name>



SPEAKER/HOST STEWARDSHIP



DATA TO INFORM BROADER EVENT TACTICS



BETTER MARKETING & CLEARER EXPECTATIONS

- Venue location
- Food choices
- Cost - open bar?
- Parking situation
- Speaker topic
- Timing specifics

COMMON OBJECTIONS



Won't they get
survey fatigue?

COMMON OBJECTIONS



Why ask if we can't fix their complaints?

COMMON OBJECTIONS



No time!

CHOOSE YOUR TOOL



CHOOSE YOUR TOOL



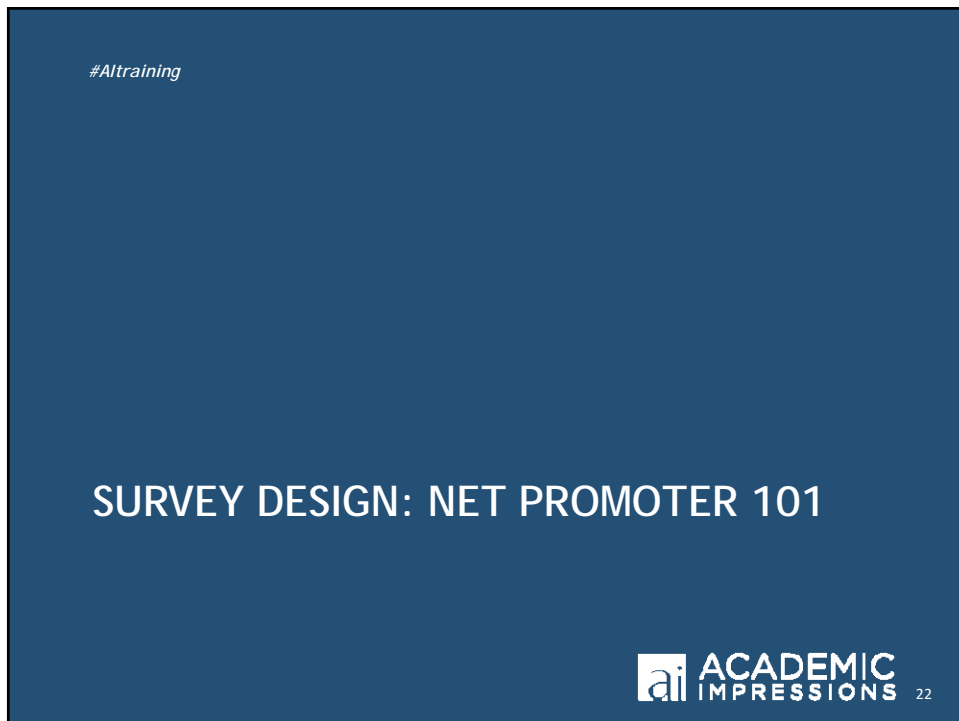
Alumni Surveys: Designing, Deploying, and Analyzing Responses

TIPS

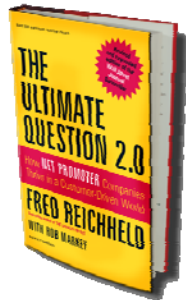
- 3-5 Questions max
- Include contact information fields
- Send within 24 hours, reminder 2 days later to those who didn't respond
- Specific email with one call to action
- Advanced: load attendee data behind the scenes
- Ending slide

TIPS





NET PROMOTER SYSTEM



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NET PROMOTER SYSTEM

1) Based on your experience, would you recommend this to another alumnus/a?

0 - Would NOT recommend at all

1

2

3

4

5

6

7

8

9

10 - Absolutely WOULD recommend

2) Why did you answer that way?

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**NET
PROMOTER
SYSTEM**



Promoters: 9 or 10

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**NET
PROMOTER
SYSTEM**



Passives: 7 or 8

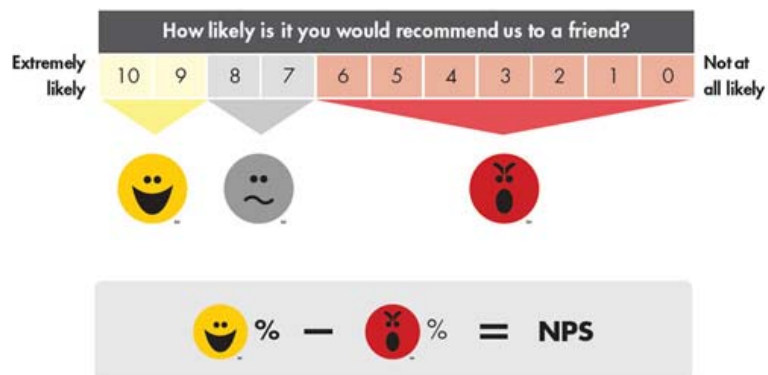
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NET PROMOTER SYSTEM





Detractors: 0-6

NET PROMOTER SYSTEM



Alumni Surveys: Designing, Deploying, and Analyzing Responses

 **RESOURCE**



Based on your experience at the BALANCE reception and dinner, would you recommend to other Lehigh alumni that they attend next year's event?

Not at all likely 0 1 2 3 4 5 6 7 8 9 10 Extremely likely

Please share why you answered that way?


Periodically we follow up with survey respondents to learn more about your experience. If you would be open to hearing from us, please leave your name and contact information here:

First and Last Name:

Email Address:


Daytime Phone Number:

**SURVEY
EXAMPLE**



**OTHER
QUESTIONS
TO ASK**

- *How many people are you going to follow up with from tonight's networking event?*
- *Why did you come?*
Topic/speaker/networking/social/nothing else to do
- *Any other questions for the speaker?*
- *What was your main takeaway?*



FAQs

- Do we send to registrants or actual attendees?
- How do you easily analyze?

WORD CLOUDS




■ FAQs


How to follow up with respondents?

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■ FOLLOW UP



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 FAQs

How do we use event data in performance evaluations?

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 QUESTIONS

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RE·UN·ION

[REE-YOON-YUHN]

1. the act of uniting again.

2. the state of being united again.

3. a gathering of relatives, friends, or associates at regular intervals or after separation

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IMPRESSIONS

39

RE·UN·ION

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IMPRESSIONS

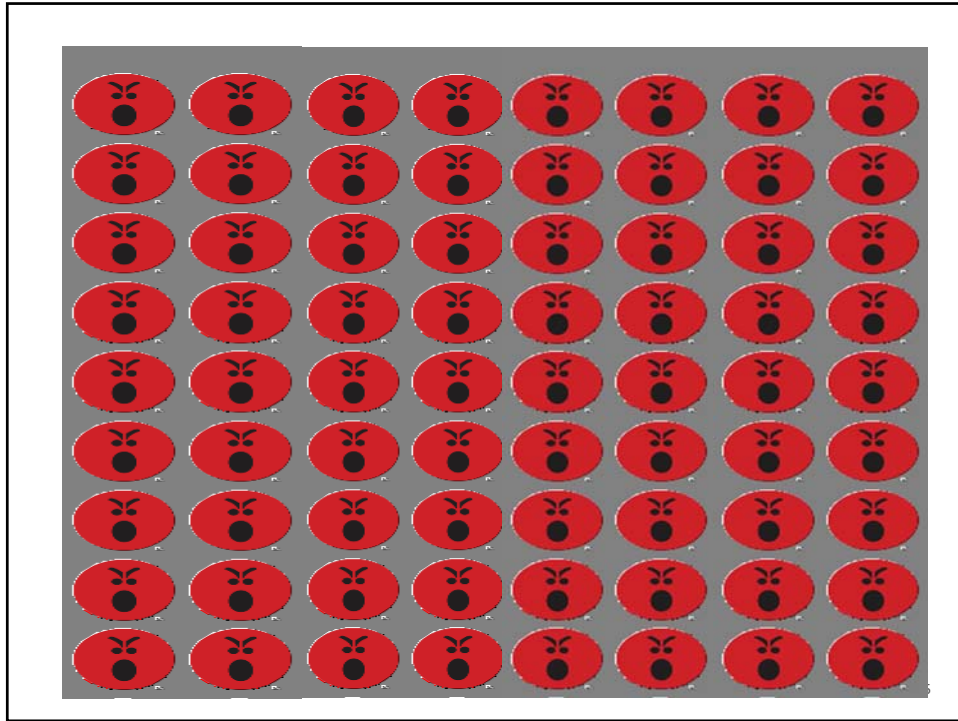
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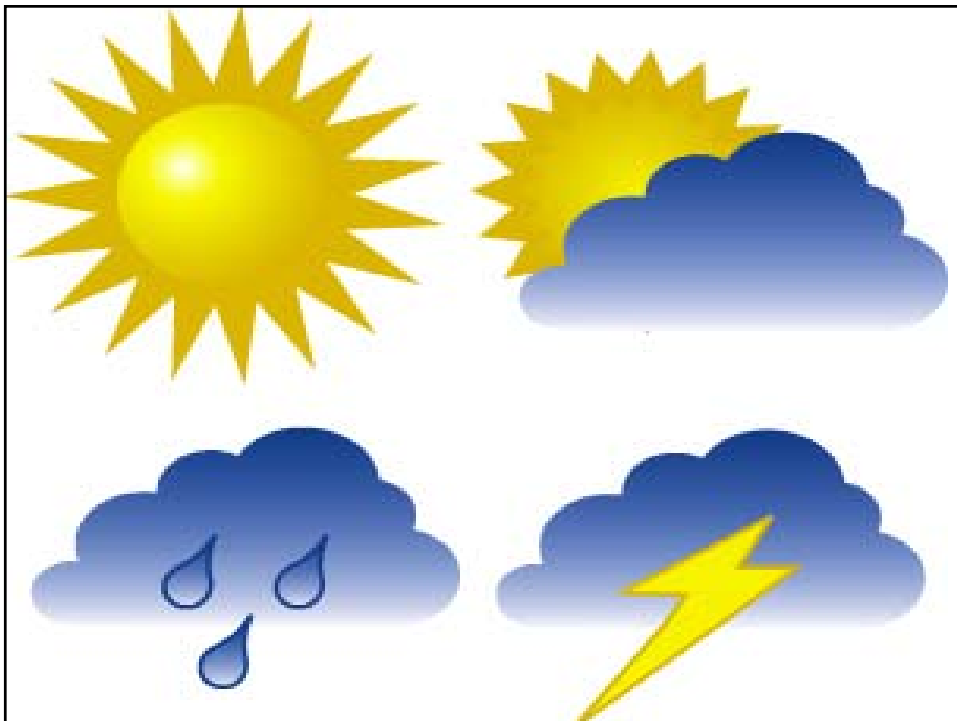
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Alumni Surveys: Designing, Deploying, and Analyzing Responses







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■ RE·UN·ION [REE-YOON-YUHN]

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ALUMNI ATTITUDINAL SURVEYS



POLL

What is the best reason to
do attitudinal surveys?



WAY TO IDENTIFY VOLUNTEERS, DONORS, MENTORS, ETC.



PARTNERSHIPS WITH STUDENT SERVICES



MARKET RESEARCH FOR “PRODUCT DEVELOPMENT”



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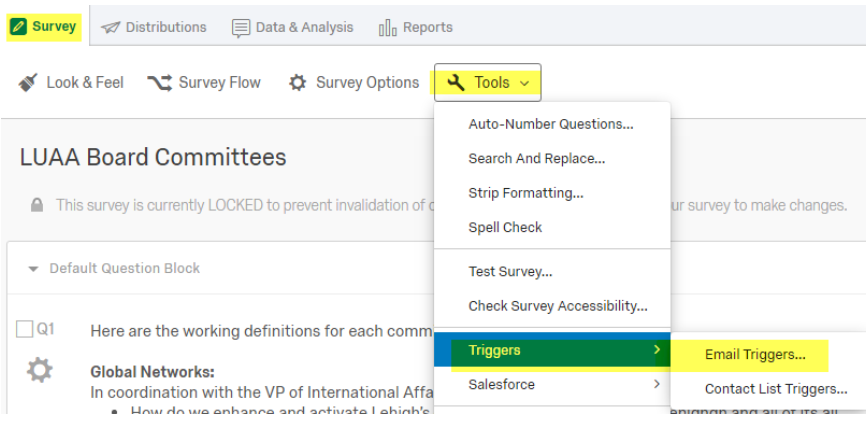
GATHERING DATA

- Consider a survey consultant
- NPS as first question, then segment responses to Promoter, Passive, Detractor
- Test with colleagues or board first
- Consider a survey consultant
- 15 minutes or less
- Include contact information fields
- Specific email with one call to action
- Consider sending in waves
- Use triggers to keep tabs on responses

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Alumni Surveys: Designing, Deploying, and Analyzing Responses


TRIGGERS



The screenshot shows the Academic Impressions survey design interface. The top navigation bar includes 'Survey', 'Distributions', 'Data & Analysis', and 'Reports'. Below this, there are tabs for 'Look & Feel', 'Survey Flow', 'Survey Options', and 'Tools'. The 'Tools' dropdown menu is open, showing options like 'Auto-Number Questions...', 'Search And Replace...', 'Strip Formatting...', 'Spell Check', 'Test Survey...', 'Check Survey Accessibility...', 'Triggers', and 'Salesforce'. The 'Triggers' option is highlighted in green, and a sub-menu is visible with 'Email Triggers...' and 'Contact List Triggers...'. The main content area shows a survey titled 'LUAA Board Committees' with a question block for 'Global Networks'.

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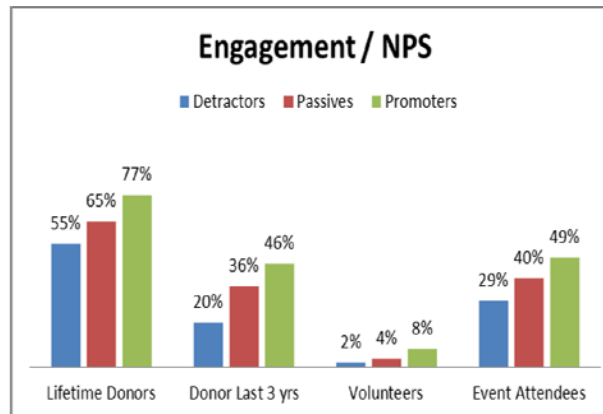
ANALYZING



The slide displays logos for various data analysis and survey management tools. On the left, there are logos for Microsoft Excel (green square with 'X') and Microsoft Word (blue square with 'W'). On the right, there are logos for Banner® Advancement (purple flag with 'B'), Raiser's Edge (orange text), and PEOPLE Soft (blue and red text). The Academic Impressions logo is at the bottom right.

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COULD NPS BE AN INCLINATION INDICATOR?










CAPACITY + NPS = INCLINATION



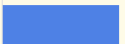







ALUMNI RELATIONS PROGRAM DECISIONS

3. What motivates you to attend Lehigh events? Select a

Answer		Response	%
Social interaction		472	65%
Supporting a team or other group		358	49%
Career/business networking opportunities		262	36%
Intellectual content		248	34%
Learning about today's Lehigh		229	31%
Helping students		222	30%
Events are part of my role as a Lehigh Volunteer		68	9%

ALUMNI RELATIONS PROGRAM DECISIONS

4. Why don't you attend Lehigh activities? Select all tha

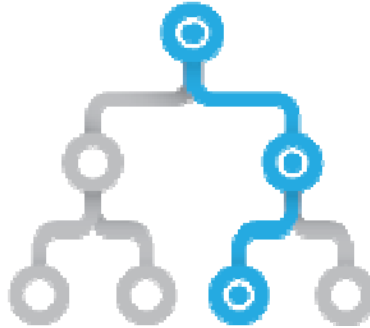
Answer		Response	%
Not a priority in my life right now		426	57%
Venues are too far from my home or work		357	47%
Activities don't appeal to me		159	21%
There are no events in my area		136	18%
Don't see the benefit		133	18%
Don't know about them		117	16%
Afraid I won't know anyone		121	16%
Health or mobility issues		28	4%

? QUESTIONS

LESSONS LEARNED



LESSONS LEARNED



LESSONS LEARNED

mauris accumsan ultrices suscipit tempus. Nam vestibulum
convallis enim, in rhoncus lorem convallis adipiscing. Curabitur
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LESSONS LEARNED



LESSONS LEARNED



LESSONS LEARNED



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ON THE HORIZON

SYSTEM FIXES



BETTER MARKETING & CLEARER EXPECTATIONS

- Venue location
- Food choices
- Cost - open bar?
- Parking situation
- Speaker topic
- Timing specifics

PROGRAM DEVELOPMENT



Lowest: Webinars
30s-60s



Highest: Niche
60s-90s

■ DATABASE INTEGRATION



■ NEW PROGRAM DEVELOPMENT



FOLLOW UP SURVEYS



INCORPORATE INTO MAJOR GIFT PIPELINE ALGORITHMS

$$\begin{aligned} f(x) &= \sum_{j=1}^n a_j u_j(x) \\ \Delta F &= F(x_0 + \Delta x_0) - F(x_0) \\ I_1 &= \int_1^2 \frac{1}{x^2} dx \\ X_0 &= \{x_0, y_0, \dots\} \\ \lim_{n \rightarrow \infty} \frac{(1/n+2)^2 + (1/n+2)}{(1/n+2)^2 + (1/n+2)} &= \sum_{k=0}^{\infty} a_k x^k \\ \left(1 + \frac{1}{n+1}\right)^{n+1} &\leq \left(1 + \frac{1}{n}\right)^{n+1} \\ x^{n-2} + A^2 x^{n-2} + \dots + a_n x^{n-1} &= \int_1^2 \frac{1}{x^2} dx \end{aligned} + \text{NPS}$$

VOLUNTEER SURVEYS



LEADERSHIP CONFERENCE





TAKEAWAYS

- Think about surveys as an more formalized, tidier ongoing dialogue with constituents
- Start doing transactional surveys...now!
- Incorporate follow up time with survey-takers into event planning
- Share survey reports with giving officers, event planners, engagement officers
- Take a day every month or so to read through all your surveys and find common themes



QUESTIONS



EVALUATION

Thank you!

Please remember to complete the event evaluation.
Your comments will help us continually improve the
quality of our programs.

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83