ANNUAL GIVING STAFF

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ACADEMIC - IMPRESSIONS 1

Measuring and Evaluating Your

ANNUAL GIVING STAFF

The Institutional Backdrops

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Indiana University and The Kelley School

- Major research institution
 - 7 campuses serving over 61,000 students (36,000 at Bloomington alone)
 - o Overall alumni network of 540,000+
 - Kelley School enrolls 5,700 students annually (undergrad and grad programs)
 - o 95,000 living Kelley alumni
 - o Founded in 1820

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Measuring and Evaluating Your

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Kelley's Shop at a Glance

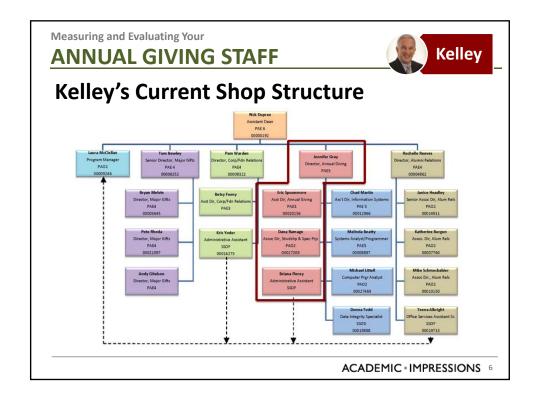
- Office of 22
 - o 14 professional staff
 - o 4 administrative support
 - 4 technology/data integrity specialists
- Centralized/decentralized advancement structure
- Annual budget of \$2.3m (including HR)
- In fiscal year 2011, we spent \$.065 to raise each \$1.00

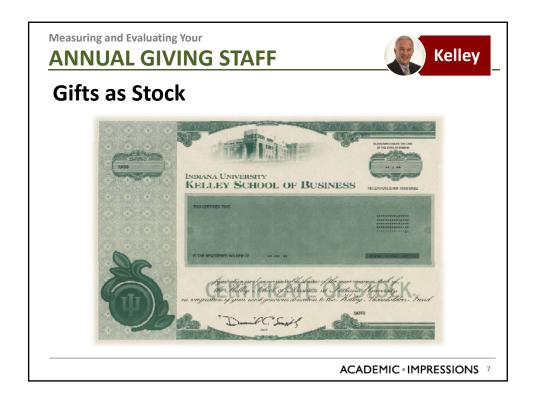
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Kelley's Annual Giving Shop

- Staff of 4
 - o 1 director of annual giving
 - o 1 associate director of annual giving
 - o 1 associate director of stewardship and special projects
 - o 1 administrative assistant





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The University of Richmond

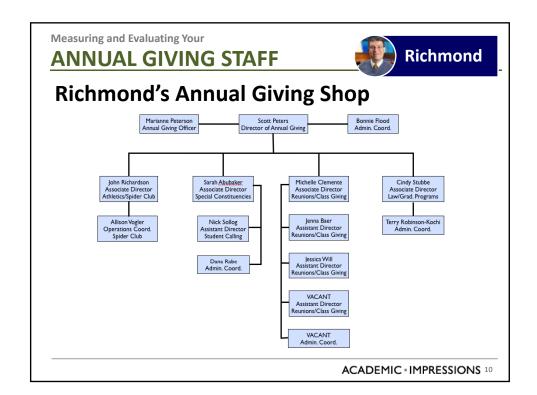
- Private liberal arts university
 - o Three undergraduate schools (32,000 alumni)
 - o One continuing education school (2,600 alumni)
 - o One law school (5,900 alumni)
 - o 2,800 undergraduate students and 450 law students
 - o Founded in 1830

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Richmond's Annual Giving Shop

- 15 Staff members (11 salary, 4 hourly)
- Centralized office
- Total budget (compensation & operations): ~\$1M
- 7 annual funds (unrestricted, athletics, 5 deans' funds)
- Special projects (library, club sports, etc.)
- Cost to raise a dollar: ~\$0.18
- Fiscal year 2011 gift income was \$5,550,000



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Aligning Your Metrics and Values

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Why? What Are Your Needs?

- Specific
 - o To build an endowment?
 - o To fund a capital project?
 - o To establish a donor base? (Annual giving)
- General
 - o To have a validation of the investment in development?
 - o To adopt a way to monitor development performance?
 - o Development "blueprints"?
 - o A reliable vehicle to reward stars outside the norm?
 - o An incontrovertible "release" mechanism?

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Origins of Kelley's Method

- System initially created in FY00 for "satellite" MG staff
- Provided ROI for proposed staff expansion
- "Catch and release"
- Expanded to CFR and AG in 2004; AR in 2008
- Ten significant revisions in twelve years

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Richmond's Shop Mission Statement

 The mission of the University of Richmond Office of Annual Giving is to continually increase the number of donors to the University and secure ever-growing renewable financial support needed to sustain its commitment to excellence in teaching, learning and research. We educate students, alumni, parents and friends about the importance of philanthropy and engage these partners in the life of the institution through private contributions and volunteer opportunities.

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Staff Growth Justification

- Centralization of athletics and law functions brought much greater cost savings, efficiencies of scale, and enhanced coordination of programs
- Growth in class gift officers enables a much broader outreach to volunteers and donors
- Reach campaign goals

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Why Focus on Metrics?

- Office alignment with institutional goals
- Shared accountability
- Individual accountability
- Unit progress measurement

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Office Alignment to Institutional Goals

- Fulfill "The Richmond Promise"
- Develop stronger major gifts pool
- Increase volunteer engagement
- Grow next generation of alumni donors
- Increase alumni participation

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Let's Pause

• Questions?

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Generalists and Specialists

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Measuring and Evaluating Your

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Kelley's Current Annual Giving Metrics

- Dollars
- Donors
- Contacts
- Giving level(s) increase(s)
- Faculty/staff campaign
- Alumni association life memberships
- Budget management
- Non-credit credit

GENERALISTS

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Annual Giving Generalist, Part I

- Dollars
 - Collectively shared goals, both the overall Annual Fund and Shareholder Fund include dollars raised through direct mail, telemarketing, and personal visits from any and all member(s) of the development/alumni relations staff

GENERALISTS

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Measuring and Evaluating Your

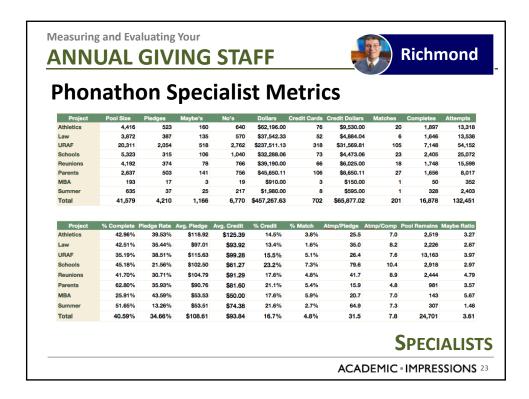
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Phonathon Specialist Metrics

- Overall pledge goal: 5,250 (4,000 from alumni)
- Overall dollar goal: \$550,000
- Achieve 90% pledge fulfillment
- Increase pledge rate from 34.7% to 40%
- Increase average pledge from \$108.61 to \$120
- Increase pledge/maybe Ratio from 6.6/1 to 8/1
- Increase matching gifts from 6% to 10%
- Increase completion rate from 34% to 40%

SPECIALISTS



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Direct Mail Specialist Metrics

- Maintain volume at ~100,000 pieces
- Increase revenue from \$570k to \$610k
- Increase response rate from 3.6% to 3.8%
- Increase average gift from \$161 to \$175
- Decrease cost/\$ from \$.14 to \$.13
- Decrease cost/donor from \$22.90 to \$21.75
- Enhance segmentation and tracking

SPECIALISTS

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Annual Giving Generalist, Part II

- Donors
 - Collectively shared, the total number of Dean's Associates goal includes alumni/friends attracted to invest in any program within the Kelley School and by any and all member(s) of the Development/Alumni Relations staff.

GENERALISTS

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Annual Giving Generalist, Part III

- Contacts
 - Personal visits
 - All visits have to be documented in an approved tracking report in order to count against the goal
 - o Phone
 - Phone calls have to be proactively generated by the officer and documented in an approved tracking report in order to count against the goal

GENERALISTS

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Class/Reunions Specialist Metrics

Total Volunteer Goals:

Reunions: 150-200 totalClass giving: 50-75 total

• Visit goals: 570 across the team

Solicitation goals: 660 across the team

• Valid employment data: +5%

SPECIALISTS

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Athletics Specialist Metrics

- Increase unrestricted revenue from \$900k to \$950k
- Increase restricted revenue from \$300k to \$350k
- Increase total donors from 3,100 to 3,300
- Increase alumni donors from 2,000 to 2,125
- Establish volunteer cadre of 10-15 people
- Implement solicitation code tracking

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Athletics Specialist Roadmap

Roadmap (Leadership Gifts / Gifts > \$1,000 to Annual Fund (Unrest. + Rest.))

Web Level	Expected	I Received	Remain	Lybunt
President's Circle (>\$50,000)	2	1	0	0
Founders (\$49,999>\$25,000 (Outstanding: Bud Smith)	3	3 (1-I / 1-R)	0	1
AD's Circle (\$24,999>\$10,000) (Outstanding: John Jones)	10	15 (6-N / 3-I / 1-R)	0	1
Gold (\$9,999>\$5,000)	20	27 (6-N / 6-I / 1-R)	0	1
Silver (\$4,999>\$3,500)	25	29 (2-N / 8-I / 1-R)	0	2
Rector's (\$3,499>\$2,500)	35	32 (7-N / 6-I / 4-R)	0	3
Richmond (\$2,499>\$1,000)	115	170 (95-N / 15-R)	0	20

^{**}N - New Leadership Gift

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Annual Giving Generalist, Part IV

- Giving level increases
 - Focusing on specific area(s) or giving clubs to increase participation

DA Level Range	DA Level	FY11	FY10	Percent Growth
(\$5,000.00+)	Partner	200	195	2.56%
(\$1,000.00 - \$4,999.99)	Director	436	477	-8.60%
(\$250.00 - \$999.99)	Associate	1132	1312	-13.72%
(\$0.01 - \$249.99)	Contributor	5685	6103	-6.85%
Total Dean's Associates		7453	8087	-7.84%

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^{**}I - Increased Gift / Web Level from previous FY

^{**}R - Reduced Gift / Web Level from previous FY

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Leadership Giving Specialist Metrics

- Increase unrestricted revenue from \$1,500k to \$1,650k
- Increase restricted revenue from \$1,300k to \$1,500k
- Increase undergrad alumni donors from 530 to 575
- Complete gift society transition to new structure
- Develop new leadership gift program materials
- Improve "roadmap" process to cover four layers (unrestricted, restricted, reunion, and deans' funds)

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Leadership Giving Specialist Metrics

- Leadership roadmap (all but athletics)
 - o \$1,000+ lapsed from last fiscal year
 - o \$1,000+ upgrade asks
- Leadership tracking
 - o By gift Level
 - o By constituency (alumni, parents, friends)
- Gift officer visit/solicitation numbers

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Annual Giving Generalist, Part V

- Faculty and staff campaigns
 - o Both dollar and percentage of participation goals
 - o Independent of IU's campus-wide faculty/staff campaign
 - All personal visits from AG staff and/or faculty/staff campaign co-chairs

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Faculty and Staff Specialist Metrics

- Identify planning unit goals/projects
- Recruit appropriate volunteer leadership
- Increase participation from 55% to 75% from employees who are also undergraduate alumni
- Increase participation from 12% to 25% from employees who are not undergraduate alumni
- Increase gift revenue by ~50% (\$96k to \$150k)
- Triple payroll deductions from 30 to 90

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Annual Giving Generalist, Part VI

- Budget management
 - All travel, entertainment and stewardship is charged to the individual development officer's electronic "account"

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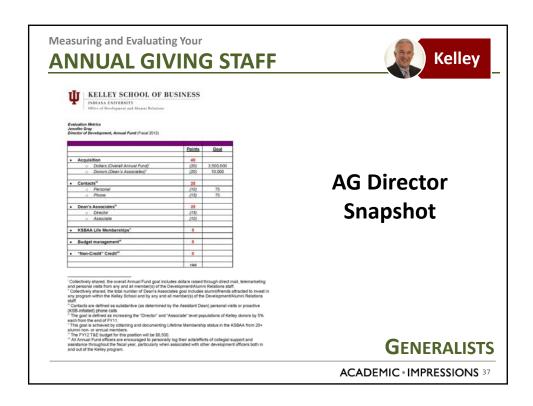
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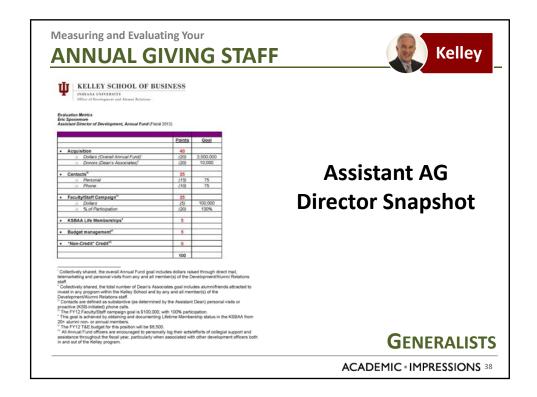


Annual Giving Generalist, Part VII

- Non-credit "credit"
 - The subjective part of the system each development officer is encouraged to personally log acts of professional collegiality and/or "over and above" efforts throughout the year (for instance, standing in for an ill colleague, etc.)

GENERALISTS





Measuring and Evaluating Your ANNUAL GIVING STAFF	
Lot's Dougs	
Let's Pause	
Questions?	
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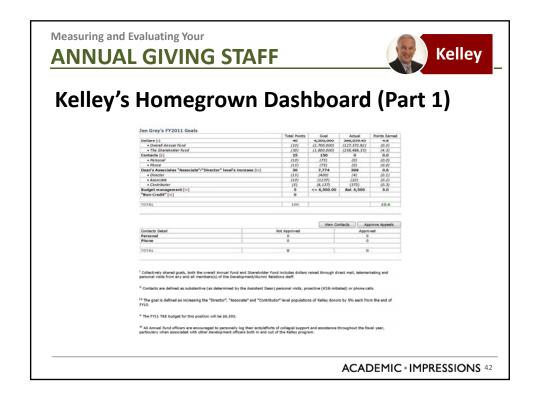
Technology, Tracking, and Buy-In

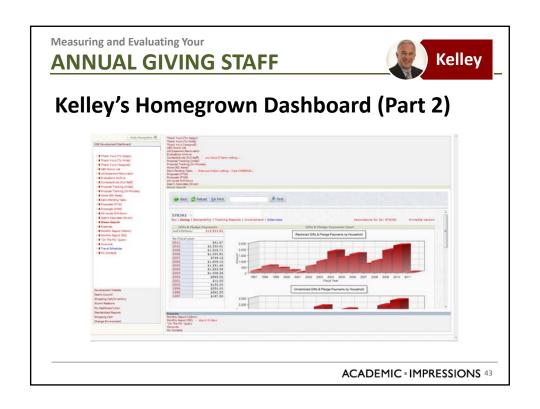
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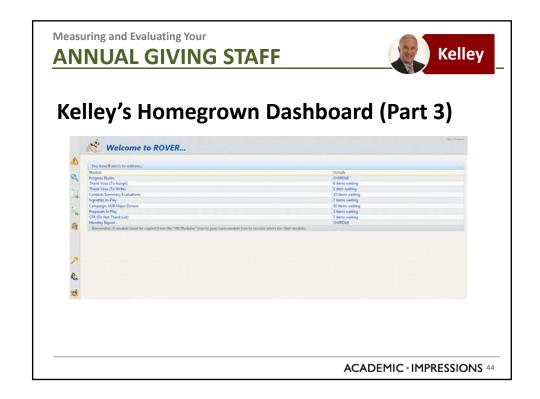


Technology Considerations

- How much time is spent grading and calculating?
- Does it affect your fundraising abilities?
- Can others govern the system on your behalf?







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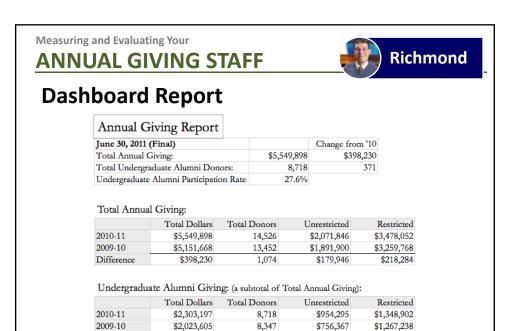


The Techno-Jargon

"A Microsoft SQL database houses our data - and Adobe Cold Fusion serves as our primary scripting language. We also have a good mix of JavaScript and have implemented Cajon, which is the Cold Fusion adaptation of AJAX that makes asynchronous calls to the database server and loads data in bits and pieces as needed. However, you could use any combination of database and scripting language. Truthfully, the backbone of our entire operation is a well-defined set of business practices or business logic that our programmers employ to produce the custom business applications we use each day."

-Chad Martin, Assistant Director, Information Systems, Office of Development/Alumni Relations, KSB

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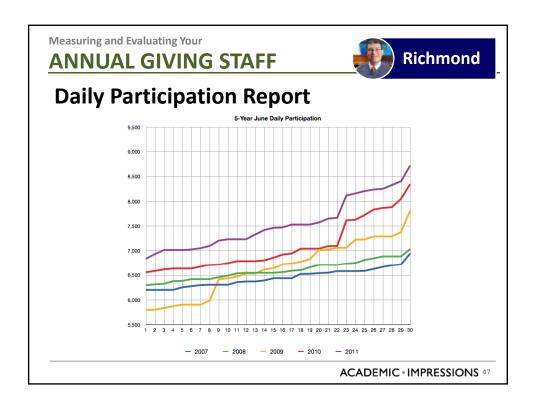
\$197,928

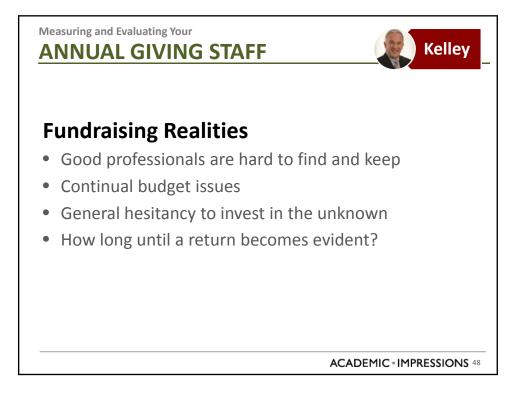
\$81,664

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\$279,592

Difference





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Pitching the Idea

- Short and long term gain
- Accountability in bureaucracies
- Clarity in business practices
- Business as usual

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Pitching the Idea

- Institutionally-promoted goals (dollars and donors)
- Key reports to V.P. weekly
 - o Overall office progress
 - Selected program progress
- Monthly report to entire division
- Quarterly board report
- Ad-hoc reports as needed/requested
- Know your numbers!

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Report During Your Meeting

- At Richmond:
 - o Overall:
 - Weekly with the AVP for development
 - Weekly with the associate director group
 - o Programs: Weekly with each associate director
 - o Overall and programs: Bi-weekly at the AG staff meeting
 - Quarterly: Individual performance evaluations
 - Bi-Annually: At the AG staff retreat

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Show the Payback

- Gift income increases
- Quantitative Return On Investment
- Budgets are used more effectively
- Staff is motivated and becomes more valuable
- Planning is possible due to predictable cash flows
- Successive fiscal years are planned
- Budgets flow...and the boss is happy

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Takeaways

- Align your metrics with your goals
- Pitch metrics as a tool to help staff become better and more valuable, not as a performance monitor (that's a tangential, but an important by-product)
- Set achievable goals, solicit input but remain final arbiter
- Be consistent in your "grading"
- Prepare well-thought/defined goals and metrics before even thinking of technology!

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Thank You!

Questions?

D. Scott Peters





Richard K. Dupree