

MENTAL HEALTH INSTITUTE FOR DEANS OF STUDENTS: LEGAL AND CASE MANAGEMENT CONSIDERATIONS

June 20-21, 2019 | Savannah, GA



Better strategize and respond to student mental health concerns in your role as a Dean of Students.

OVERVIEW

When it comes to the breadth of mental health services on campus, setting clear expectations about scope of service, as well as being able to navigate the complex legal landscape is critical for all Deans of Students. As the demand for student mental health services grows, more and more institutions are grappling with the following questions:

- How do I best meet the increasing demand for student mental health services?
- Just how far should institutional mental health services extend?
- Where is the line between student conduct and discrimination laws?
- At what point does the institution have a liability to act / notify parents about suicidal ideation?

In response to these challenges, we've developed a comprehensive, unique, and intimate learning experience **exclusively for current and aspiring Deans of Students**. This training is much more than just a mental health compliance training; you'll work through some case studies and tabletop exercises that will prepare you with the strategies and tools you need to better manage mental health support on your campus.

During this event, you will have time to network with your fellow Deans of Students during breaks and our networking reception. We encourage you to take full advantage of this opportunity to build relationships with your peers from other institutions.

WHO SHOULD ATTEND

This course was designed for current or aspiring Deans of Students who provide direct oversight and a coordinated response to students with mental health concerns. Professionals who oversee Behavioral Intervention Teams will also benefit from the content of this training.

BRING YOUR TEAM AND SAVE!

Save over 15% on registration when you register three or more colleagues.

AGENDA

Day 1 | June 20, 2019

Conference Registration and Continental Breakfast (included in registration fee)

8:30 - 9:00 a.m.

Welcome and Introductions

9:00 - 9:30 a.m.

The Changing Role for Deans of Students

9:30 - 10:30 a.m.

Participants will have an opportunity to learn about the evolution of the Dean of Students role in Higher Education including the changing priority to manage student mental health concerns. The expert speaker will briefly highlight the main, critical responsibilities that a Dean of Students “should” be doing as it relates to managing these types of cases for their campus.

Morning Break

10:30 - 10:45 a.m.

Scope of Service for Mental Health Services

10:45 a.m. - 12:00 p.m.

Defining and communicating the university's scope of service with emphasis on the importance of defining the university's scope of service when it comes to mental health and enumerating ways that others have done this effectively via website, parent programming, communication during the admissions process, and other means will be at the core of this session.

Lunch (included in registration fee)

12:00 - 12:45 p.m.

Campus Analysis for Scope of Service for Mental Health Services

12:45 - 1:30 p.m.

Participants will conduct their own campus analysis to determine the reach and scope of mental health offerings on their respective campus and how they are currently defining and communicating their scope of service to the campus community and parents.

Parent Notification Protocol and FERPA

1:30 - 2:30 p.m.

In life-threatening situations, Deans of Students must make difficult decisions to notify parents about their student's mental health condition. Recent court cases will be highlighted prior to table top exercises that will be facilitated with participants. Discussions around when to notify parents, what information must be shared versus should be shared, and how FERPA intersects with parent notification will be discussed.

Afternoon Break

2:30 - 2:45 p.m.

AGENDA

Day 1 (CONTINUED)

Weighing Disciplinary Action and Discrimination Laws

2:45 - 4:00 p.m.

Another role that Deans of Student have to exercise is serving as the campus adjudicator for high-level cases and/or serve as the designated sanction officer once a student conduct case determined a finding of responsibility for a policy violation. Sometimes these disciplinary decisions become more complicated when the accused student or student found responsible for violating campus policy also has documented information on file regarding their mental health concerns. A review of discrimination laws, in this context, is a critical topic of discussion for Deans of Students to analyze when weighing disciplinary action for a student who also happens to have a reported mental health concern.

Parent Notification and Discrimination Laws Tabletop Exercise

4:00 - 5:00 p.m.

Participants will be provided a student mental health case study to practice applying some of the new concepts introduced in the morning sessions. Participants will work in small groups and answer a series of questions to process through a complex case and share their "plan of action" with the larger group as they would attempt to resolve it on their own respective campus.

Networking Reception (included in registration fee)

5:00 - 6:00 p.m.

Day 2 | June 21, 2019

Continental Breakfast (included in registration fee)

8:30 - 9:00 a.m.

Faculty Collaboration for Student Mental Health Concerns

9:00 - 10:30 a.m.

Communicating and managing professional relationships with faculty around student mental health issues is a core responsibility of Deans of Students. Calibrating faculty perceptions of student conduct in cases of student mental health, managing expectations around confidentiality, navigating classroom management issues, and communicating liability standpoints are some of the topics that will be addressed in this session.

Morning Break

10:30 - 10:45 a.m.

Faculty Collaborations Case Study

10:45 - 11:45 a.m.

In small groups, participants will have the opportunity to review and resolve a case study, referred by a faculty member, and discuss strategies and approaches that they learned from the conference to resolve the case. Tips and expert advice from the conference facilitators will be shared on how they may resolve a case involving a student mental health concern.

Final Questions & Wrap-Up

11:45 a.m. - 12:15 p.m.

INSTRUCTORS

Bonnie Gorman

Dean of Students and Associate Vice President, Michigan Tech University

Bonnie is passionate about the need to help students address issues of mental health, substance abuse, and suicide prevention in a systematic way. As the Dean of Students and Associate Vice President of Student Affairs at Michigan Technological University, she has made student mental health a priority on campus and has facilitated the introduction of Mental Health First Aid and QPR Suicide Prevention training for students, staff, and faculty. Michigan Tech is now in the process of becoming a JED campus.

Bonnie serves as an advocate for students and provides leadership for the delivery of student-centered programs in the areas of scholastic standards, academic support, and disability services; student conduct; orientation and parent programs; counseling, wellness and early intervention strategies; housing and residence life; student activities and Greek life, diversity and inclusion programs; and student information systems. Recent accomplishments include establishing a Student Success Center, the development of the Husky Food Access Network to address concerns of food insecurity.

Carolyn Reinach Wolf

Executive Partner, Abrams, Fensterman, Fensterman, Eisman, Formato, Ferrara, Wolf & Carone, LLP

Carolyn Reinach Wolf is an Executive Partner in the law firm of Abrams, Fensterman, Fensterman, Eisman, Formato, Ferrara, Wolf & Carone, LLP and Director of the Firm's Mental Health Law practice. She is the only attorney in the country with a family-focused mental healthcare practice. Supported by a team of expert clinicians, she specializes in guiding families through the complex landscape of legal issues that impact loved ones with serious mental illness and/or substance abuse issues. She also represents institutions, such as major hospital systems, community hospitals, skilled nursing facilities and outpatient programs, consulting on matters including capacity, mental hygiene law, end of life decision making, development and ongoing functioning of ethics committees, advance directives and institutional review boards. She also represents mental health and healthcare professionals, and higher educational institutions.

Ms. Wolf's expertise encompasses mental hygiene law, including retention and treatment over objection psychiatric cases; mental health warrants; capacity determinations; informed consent and medical treatment cases; confidentiality and release of records matters; interaction with law enforcement in family matters, health care facilities, and institutions of higher education; Kendra's Law applications (Assisted Outpatient Treatment Orders); Article 81 and 17-A guardianship proceedings; civil and criminal litigation and negotiation specific to mental health issues; consultation and advice in navigating the mental health system; and legal interventions in the inpatient and outpatient treatment settings as well as mental health issues in the higher education setting.

Ms. Wolf is immediate Past President of the National Behavioral Intervention Team Association (NaBITA), a membership association serving more than 1,500 professionals in schools, colleges, and workplaces whose role is to support individuals in need of mental health intervention and to minimize the potential for school and workplace violence. She is also a frequently invited speaker and consultant to healthcare and mental health organizations, as well as institutions of higher education, specifically university counseling centers and administrators, and professional associations throughout the country regarding mental health law issues and many of the above-mentioned topics. She has been selected to the New York Super Lawyers list since 2013.

Ms. Wolf holds a J.D. from Hofstra University School of Law, an M.S. in Health Services Administration from the Harvard School of Public Health and an M.B.A. in Management from the Hofstra University School of Business. She is admitted to practice in New York State and Federal Courts as well as the U.S. Supreme Court. In addition, Ms. Wolf is an adjunct professor at Maurice A. Deane School of Law at Hofstra University, teaching "Law and Psychiatry." Prior to practicing law, Ms. Wolf was a hospital administrator and Director of Hospital Risk Management.

INSTRUCTORS

Kelly Wesener Michael

Associate Vice President for Student Affairs & Dean of Students, Northern Illinois University

Throughout her career, Dr. Wesener Michael has gained significant experience with behavioral intervention and crisis management. Dr. Wesener Michael played a leadership role in the campus response to NIU's campus shooting in 2008. Following the tragedy, she led a team, working collaboratively with Virginia Tech and the Department of Education, to establish national standards and protocols for threat assessment teams. Additionally, she has led numerous responses to campus tragedies including student deaths brought about by murder, falling from a high rise residence hall, an off-campus shooting, and hazing in a fraternity house.

Dr. Wesener Michael began her career as a housing professional and has worked in a variety of environments including a small private institution, mid-size public and large, research universities. She stepped into senior level administration at Northern Illinois University in 2009 as the Assistant Vice President for Student Affairs. Over the years, as a senior administrator, her portfolio has included a wide variety of student services, enrollment management functions, and auxiliaries. Dr. Wesener Michael was promoted into the chief student affairs officer role at NIU in January 2017. In her current role, she is providing divisional leadership as NIU is undertaking an organizational restructuring of the Division of Student Affairs as well as establishing the institution's first Dean of Students Office.

Dr. Wesener Michael's academic credentials include: Doctorate of Education in Educational Leadership and Policy Studies from Indiana University, Masters of Science in College Student Personnel from Western Illinois University and Bachelor of Arts from the University of Wisconsin – Stevens Point.

LOCATION

June 20-21, 2019 | Savannah, GA

Hotel:

Andaz Savannah
14 Barnard Street
Savannah, GA 31401
912.233.2116

Room rate:

\$209 + tax

Room block dates:

The nights of June 19 and 20, 2019.

Room block cutoff date:

May 29, 2019.

Reserve Your Room: Please call 912.233.2116 and indicate that you are with the Academic Impressions group to receive the group rate. Please book early - rooms are limited and subject to availability.

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9 out of 10 participants recommend our trainings to colleagues