Day 1 | April 27, 2020 (Eastern Time)

Tech Check and Sign-In

Sharing our "Big Why"

12:00 - 12:20 p.m.

TURN ON YOUR WEBCAM! In this opening activity, each of us will share what's driving us to build or enhance a leadership program, and the one thing you need from this program. We'll categorize approaches by:

- Who you're serving (faculty, staff, both)
- How far along are you

Establishing a framework for your LDP

12:20 - 12:30 p.m.

In this session, we will share a proven framework for organizing leadership development efforts that ensure high impact:

- · Focus on self
- · Focus on other
- Focus on groups and teams
- · Focus on systems and change

DISCUSSION! Are there other frameworks you're using that would be helpful to share?

Ensuring your LDP Aligns with the Future of Higher Education

12:30 - 1:00 p.m.

What are the skills and qualities future leaders will need to be successful in higher ed? We'll create a "future timeline" of key higher education trends together and unpack the implications for your LDP design.

BRAINSTORM! As a group, we'll use a virtual whiteboard to brainstorm key skills and qualities that your leadership program needs to address.

Break

1:00 - 1:15 p.m.



Day 1 (CONTINUED)

Roadmap Part 1: Establishing the right structure for your program

1:15pm - 2:15 p.m.

We'll introduce you to your LDP roadmap and walk through key considerations for the following critical decision points:

- · Defining goals and outcomes
- · Selecting and supporting participants
- Setting costs and budgets
- · Garnering institutional support
- · Implementing program logistics and marketing
- · Funding your program

APPLICATION! We'll take several breaks throughout this section to discuss and allow you time to jot down the most important takeaways in your roadmap.

Break

2:15 - 2:30 p.m.

Case Study: Clemson University Presidential Leadership Institute

2:30 - 3:00 p.m.

Clemsons' program serves both faculty and administrative leaders with the goal of both improving overall leadership effectiveness and giving participants a broader view of how a complex research university operates.

3:00 - 3:15 p.m.

APPLICATION! Take a few minutes to update your roadmaps based on the ideas that resonated the most from the Clemson case study.

Case Study: Marquette Faculty Exploring Leadership Opportunities (FELOS)

3:15 - 3:45 p.m.

Marquette's program has a unique goal to develop a pipeline of faculty leaders who feel prepared and motivated to take on additional leadership roles.

3:45 - 4:00 p.m.

APPLICATION! Take a few minutes to update your roadmaps based on the ideas that resonated the most from the Marquette case study.

4:00 - 4:30 p.m.

DISCUSSION! As we wrap up the first day, we'll spend some time distilling the most important lessons and takeaways.



Day 2 | April 28, 2020 (Eastern Time)

Tech Check and Sign-In

Case Study: Georgia Tech University Leadership Forward

12:00 - 12:30 p.m.

We'll explore Georgia Tech's mid-level administrator leadership development program, "Leadership Forward," which is designed for mid-level administrators, both faculty and staff.

12:30 - 12:45 p.m.

APPLICATION! Take a few minutes to update your roadmaps based on the ideas that resonated the most from the Georgia Tech case study.

12:45 - 1:15 p.m.

DISCUSSION! We'll review and discuss the three case studies in total to draw out the most important aspects. What's unique and special about these cases that is worth noting? What can we learn from the areas of overlap and the areas of difference?

Break

1:15 - 1:30 p.m.

Roadmap Part 2: Building the Curriculum

1:30 - 2:30 p.m.

There are dozens of resources out there to choose from when building your curriculum. We'll discuss the best options in each of the following categories:

- Who facilitates the program?
- How do you choose between the different assessments or diagnostics out there?
- Which are the best articles, books and videos?
- How do you incorporate exercises and case studies?
- · Do you incorporate projects?
- Should you incorporate coaching or mentoring?

APPLICATION! We'll take several breaks throughout this section to discuss and allow you time to jot down the most important takeaways in your roadmap.

Break

12:30 - 2:45 p.m.



Day 2 (CONTINUED)

2:45 - 3:30 p.m.

ROUNDTABLE! No two programs are alike and there are multiple factors that will influence the shape of your program; during these roundtables you'll break up into small groups and get to ask the questions that are unique to your setting.

3:30 - 4:00 p.m.

ACTION PLANNING! We'll use our final session together to make sure you leave this program with a clear and prioritized plan for next steps.

