

# Skill Building Resources for Emerging Leaders



While the paths to leadership vary from one faculty or staff member to another, this framework for our online content was designed in response to our research on stepping into leadership for faculty and staff. This graphic represents our current series for faculty and staff of video courses and related content for moving more fully into leadership. Starting at the top left, the foundation is taking the step of looking into the future and seeing yourself as a leader. This for many is a challenging step, and one must overcome limiting beliefs and personal assumptions, best supported through self-awareness. Once you allow yourself to imagine the possibilities that acting and thinking like a leader allow, you also want to make sure you are not only learning to see yourself as a leader, but that you are also envisioning what's possible for your team. Once skills are developed more consciously around building trust and managing others, thinking more consciously about your leadership style often becomes a priority. This is followed by renewed attention to one's leadership presence, the language of tone, style, and broadening of one's leadership toolkit to include various types of leadership such as pace-setting, coaching, laissez-faire etc. that you might use to refine your leadership legacy.

The following pages will connect you to some of our resources that will help support each of these important focuses. Please go to our website: [academicimpressions.com](http://academicimpressions.com) for a more comprehensive view of our offerings.

## Envisioning Leadership

- [Peer to Manager: Navigating your Transition into Leadership](#) *webcast recording*
- [Preparing Faculty for Academic Leadership](#) *webcast recording*
- [Leadership Perspectives from Women Presidents](#) *webcast recording*
- [Finding the Right Career Fit as a Woman in Higher Education](#) *webcast recording*
- [Navigating Your Career Growth: A Bootcamp for Advanced Women Leaders in Higher Ed](#) *Bootcamp*

## Self-Awareness

- [The Key Components of Emotional Intelligence for Academic Teams](#) *video course*
- [Creating an Inner Coach Stronger than Your Inner Critic](#) *webcast recording*
- [Manage Your Emotional Labor in the Workplace](#) *virtual workshop*
- [Finding the Right Career Fit as a Woman in Higher Education](#) *webcast recording*
- [Time Management: Focusing on Your Priorities and Purpose](#) *webcast recording*

## Managing Others

- [Managing Difficult Faculty](#) *webcast recording*
- [Learning to Lead Through Conflict](#) *webcast recording*
- [Influencing without Authority](#) *webcast recording*
- [Faculty Civility and Academic Freedom: Protecting the Workplace while Preserving Academic Culture](#) *article*
- [Facilitating Culturally Inclusive Meetings](#) *webcast recording*
- [Starting Courageous Conversations to Foster Diversity and Difference](#) *webcast recording*
- [Supporting Mid-Career Faculty](#) *webcast recording*
- [Engaging in Empathy: Balance the Emotional Demands](#) *virtual training*
- [5 Key Skills to Facilitate Interdisciplinary Team Research](#)

## Leadership Styles

- [Advocating for Yourself in Personal and Professional Relationships](#) *virtual training*
- [Managing Difficult Colleagues](#) *webcast recording*

- [The Introvert's Guide to Academic Leadership: How Introverts and Extraverts Build Successful Teams](#) *webcast recording*
- [Likeability- the 8th deadly sin](#) *webcast recording*
- [Managing Up: Using Common Goals to Align Mission, Vision, Values, and Priorities](#) *webcast recording*
- [Addressing Toxic Leadership](#) *webcast recording*
- [The Inclusive Leader's Approach to Accountability](#) *webcast recording*

## ***Leadership Presence/Brand***

- [Cultivating a Professional and Engaging Persona on Your Video Calls](#) *virtual workshop*
- [Implementing your Social Media and Branding Guidelines](#) *webcast recording*